

Name of Pupil: \_\_\_\_\_

## Our Vision

We are a Federation of two schools where children know that they are at the heart of the forest community. Children are nurtured, and their successes are celebrated, within a safe, fun and welcoming environment. Together we grow inspired, wholesome, happy individuals with enquiring minds and a thirst for learning.

The whole community came together to shape the vision and values of the schools and collectively we continually remind the whole community of the importance of these. The Federation values are used in all areas of school life and the children are encouraged to demonstrate them in their learning behaviours and all areas of school life.

## Parental Conduct

For our Home School Agreement to work, and to help to ensure the best outcomes for our children, everybody needs to respect the professional relationships required in schools.

Our staff work to the highest expectations of professional conduct and are held to account should their behaviour fall short of our expectations.

We have an open door policy, and therefore ask that all parents ask questions and raise concerns in a calm and respectful manner.



# Home School Agreement

## Parents/Carers

I agree to:

- Make sure that my child is at school on time and collected on time.
- Ensure careful and considerate parking at the school entrances and respect safety regulations on school premises.
- Help my child to keep the behaviour expectations set by the school.
- Support my child in understanding how to respond appropriately to reasonable requests.
- Help my child to achieve a minimum 96% attendance figure through frequent attendance at school.
- Inform the school promptly if there are any problems that may affect my child's attendance or learning.
- Speak to the class teacher in the first instance if I have a concern and use the appropriate escalation policy to achieve a resolution to that concern, rather than via other means (e.g. social media).
- Help my child to be organised about the equipment s/he needs.
- Make sure my child wears the correct uniform.
- Support my child with home learning and other learning opportunities, e.g. listening to my child read.
- Attend parent-teacher meetings.
- Respect and trust the decisions made by the school regarding my child's provision.
- Read and respond when necessary to communication which comes from the school, e.g. newsletters.
- Follow the expectations for parental conduct.

**Signed** \_\_\_\_\_

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

## Pupils

I agree to:

- Always try to demonstrate our 'HEART' Values – Honesty, Enthusiasm, Ambition, Respect and Togetherness.
- Respond appropriately to reasonable requests.

- Help my parents or carers to help me arrive in school on time.
- Always wear the correct school uniform.
- Always try to complete home learning to the best of my ability and bring it back to school at the right time.
- Tell my teacher if I have a problem in school or know if my friends have a problem in school.
- Make sure that I do not use social media in a negative way.
- Always try to make sure I have the right equipment in school on the right days, e.g. PE kit, book bags, etc.

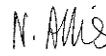
**Signed** \_\_\_\_\_

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

## School

We agree to:

- Help the children to understand expectations of behaviour, which ensures a happy and successful learning environment at all times.
- Offer a broad, balanced and differentiated curriculum that meets the needs of every child.
- Ensure that home learning tasks are given, and help to support your child's learning.
- Celebrate individual children's efforts, achievements and successes.
- Ensure children's physical and social well-being at all times.
- Fully discharge our safeguarding responsibilities with sensitivity and rigour.
- Create an environment where children feel that they are listened to.
- Welcome parents into the life of the school and give them every opportunity to play an active part in their children's education.
- Create an environment that supports open, honest, constructive dialogue about each child's performance and achievements, whilst respecting confidentiality issues.

Mrs Nanette Allies   
Federation Headteacher