



# THE FEDERATION OF BURLEY AND SOPLEY PRIMARY SCHOOLS



Monday 6<sup>th</sup> March 2023

Dear Parents

## Parental survey January 2023

Thank you very much for taking the time to complete the survey. Your views are very important to governors and the leadership team.

Your responses were mainly very positive with some lovely comments, for example:

*'I am so happy my child attends this school. The staff are all happy and approachable. There are lovely things arranged throughout the year that puts Burley above and beyond other schools.'*

*'The school offers lots of opportunities to see their children's work and to discuss concerns.'*

*'Warm and friendly school. Lovely interactions.'*

*'Excellent teachers and office staff. Very supportive.'*

*'Very happy with the school ethos and the way the children learn.'*

*'Very encouraging teaching and leadership'*

There were a few responses that indicated 'disagree' or 'strongly disagree'. The most 'disagree responses' were for question 4, 6, 12 and 13 (see list on page 3). There were also a few parents/ carers who indicated that their children are not happy at school although everyone felt that their children feel safe.

The response to questions 11 and 12 and some comments suggest that some parents would like to see more clubs and after-school activities, as well as opportunities to promote pupils' wider personal development. For example,

*'I would like to see more things being offered, such as instrument 1:1 tuition or creative clubs after school'.*

However, this parent recognised the challenges and went on to say, 'But [I] understand that they have been tried and not always received the uptake'.

A couple of parents indicated that they were not sure if their children, especially those who are able, were being challenged/ stretched enough although understand the difficulties with mixed age classes.

Another parent wrote that he/she would welcome more communication from the head *'regarding future plans for improvement [following from the Ofsted inspection], particularly in maths'*.

Most respondents indicated that they would recommend the school to another parent.

## Next steps

1. School leaders have been working hard to ensure that pupils' behaviour is good throughout the school, with much success. Bullying is not tolerated in the school however, staff take your views very seriously and will continue to be vigilant about how behaviour is managed.
2. Please speak to the class teacher and/or the headteacher if you feel that an issue has not be dealt with appropriately. You might also find it useful to read the school's policies on behaviour and bullying which explain how these are managed.
3. Staff appreciate the importance of making sure that all pupils are stretched and challenged in lessons. It is something that governors ask about at every meeting.
4. Leaders will continue to monitor this when visiting classrooms. Teachers are working with other local schools to moderate their assessments of pupils' work. This entails comparing work in pupils' books which will show how our standards compare and what is expected for work at 'greater depth' (above age-related expectation).
5. The school is intending to increase the number of visits to give pupils a wide range of experiences that promote their spiritual, moral, social and cultural development beyond learning in lessons. For example, trips to places of worship and museums. There are also regular 'outdoor learning afternoons where pupils engage in activities that promote team building and other experiences such as cooking and fire lighting (safely of course!).

With best wishes and thanks again for your continuing support.



Helena McVeigh  
Chair of Governors

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