

Sopley Primary School

Sports Premium Spending and Plan 2022/2023



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	70%
What percentage of your current year 6 cohort use a range of strokes effectively (for example; front crawl, backstroke and breaststroke)?	60%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for an activity over and above the national requirements. Have you used it in this way?	Yes

Academic Year: 2022/2023	Total fund allocated: £16,960
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Key indicator 1: The engagement of all pupils in regular physical activity – the Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Daily mile	Continuing daily mile with awards for half marathon, marathon etc.	£650 for Moki fitness trackers	<p>Children run for 15 minutes a day outside in the fresh air as part of a daily focus on health, wellbeing and physical activity.</p> <p>Moki was designed to foster camaraderie and collaboration by grouping physical activity into Class, Year or whole school reports, and to unite children to work together to achieve movement goals and objectives.</p> <p>Science, Maths and PSHE curriculum enhanced.</p>	

<p>Two one hours PE lessons each work (one REAL PE and one sports based)</p>	<p>Continue to provide 2 hours of quality PE each week. Enhanced PE lessons following training of Real PE through team teaching with Real PE lead.</p>	<p>£1,500 (1 day per term) to cover PE lead / REAL PE CPD.</p>	<p>All children are included within lessons with activity levels high. Teaching is well judged and imaginative, producing a high level of engagement. Children are working at different and appropriate levels, with interventions personalised to challenge and support all groups. Effective and timely review of learning by teachers and children is an integral part of lessons. Consistent praise of positive behaviours means children have positive experiences in the subject and consequently want and expect to do well.</p>	
<p>To increase availability of equipment to support and encourage children to partake in active break times</p>	<p>Continually review, replace and update available sports equipment.</p>	<p>£3,000 for equipment</p>	<p>Children are active and engage in group and individual physical activity, play is developed and fitness and wellbeing enhanced.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>The PE Leader meets regularly with the Headteacher to provide updates and progress reports in line with the PE action plan. PE Leader networks with local schools in order to raise the profile of PE amongst the community and staff.</p> <p>Encourage sports activities beyond the school day by the provision of after school clubs.</p> <p>Signed up to NFSSP and support from Ringwood School sports leadership.</p>	<p>Continue to update senior leadership on progress within PE. Continue to organise events with local schools to raise the schools PE profile.</p> <p>Ensure a variety of after school clubs.</p> <p>PE leader accesses support from Ringwood School.</p>	<p>£750 (1/2 day per half term) to release the PE leader.</p> <p>£0</p> <p>£1,000 SLA with Ringwood School</p>	<p>As a result of focussed planning, updates and assessing better provision can be made to improve the outcomes of all children across the PE curriculum. As a result of networking the profile of the school is raised.</p> <p>Participating in sports activities outside the school day enhances the breadth of experience for our children, and brings wellbeing and health benefits.</p> <p>Intra school competitions can be accessed. The children can improve their social skills, physical development, confidence, teamwork and self-esteem. Playing</p>	

Outdoor learning days	A planned and purposeful approach to activities that take place outside.	<p>£350 – 1 teaching day per year for planning</p> <p>£600 6x £100 outdoor learning days per academic year spent on activities and resources</p>	<p>competitive sports help children engage with their peers while adding a healthy dose of competition.</p> <p>Children’s mental health and wellbeing improves, education is more inclusive, learning and development is enhanced.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sports.

School focus with clarity on intended impact on pupils:	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to teach using REAL PE	PE leader to continue to develop the PE provision amongst staff.	£525 - (1/2 day per term) to release PE leader to train other teaching staff.	Creating and communicating a shared vision for PE across the staff.	
Staff training	To increase confidence in the delivery of PE lessons amongst all staff. To deliver regular updates at staff meetings.	£0	Staff continue to receive regular updates.	

Key indicator 4: Boarder experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Swimming – catch up swimming for year 4 upwards	Seek parental input as well as assessment from previous years as to the swimming ability of children in years 4 and above.	£650 – provision of swimming lessons	All children are able to perform self-rescue in different water based situations, swim confidently over at least 25m and use a range of strokes effectively.	
PE blocks - each year group to have one or two 6 week blocks of learning a new sport such as curling, rugby and rounder's.	PE leader to deliver specialist lessons. On completion of each rotation a competition between the federated schools will be arranged.	£6,825 to fund cover for PE lead when delivering specialist lessons	Children benefit from a broader PE provision and can determine which sports they most enjoy leading to pathways to out of school clubs. Children learn teamwork to build stronger relationships with their peers. Children can participate in competitions.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Action to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Competitions between schools on completion of a PE block.</p> <p>Resources to encourage participation in events.</p>	<p>Virtual and physical competitions between schools within the federation</p> <p>Medals, trophies and ribbons to encourage and congratulate participation at sports day and intra-school sporting events.</p>	<p>£800 – minibus hire to transport children between schools</p> <p>£250 – for resources</p>	<p>Build links between schools and relationships between children. Increased social and physical activity and promoting healthy competition and camaraderie.</p> <p>Encourage a winning mental attitude and prepare children for both success and failure. Children learn sportsmanship, respect and being graceful in defeat and magnanimous in victory. Competitions encourage teamwork, tactics, leadership and resilience.</p>	