

Aspirations

Explore

I can talk about Burley and tell you how it is different to Sopley, Southampton and the beach.

I can make an information poster about a destination of my choice, to inform others.

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| <p style="text-align: center;">End of Year Goal</p> <p>I know how Burley is different from the beach and Southampton city center. I can identify what wildlife lives in two different environments. I can identify why people might live at the beach, in a city or in Burley or Sopley.</p> | <p><i>Sand</i> <i>Ocean</i> <i>Beach huts</i> <i>Flats</i> <i>Litter recycling</i> <i>Countryside animals</i> <i>Predators</i> <i>Jobs</i></p> | <p><i>Sea</i> <i>City centre</i> <i>Lifeguards</i> <i>Beach safety</i> <i>Sea birds</i> <i>Habitat</i> <i>Scavengers</i> <i>Hobbies</i></p> |
| <p style="text-align: center;">Milestone 3 May 2024</p> <p>I can describe features that are the same and different between Burley and Sopley. I can identify a natural feature of Burley or Sopley and can name two plants of trees growing in the school grounds. .</p> | <p><i>Forest</i> <i>Shops</i> <i>Farming</i> <i>Natural</i> <i>Open</i> <i>Transport</i> <i>Busy</i> <i>Pine</i> <i>Sycamore</i> <i>Spring</i> <i>Vegetables</i> <i>Roots</i> <i>Buds</i></p> | <p><i>Village</i> <i>Stream</i> <i>Bridge</i> <i>Community</i> <i>Traffic</i> <i>Quiet</i> <i>Oak</i> <i>holly</i> <i>Gardening</i> <i>Summer</i> <i>Fruit</i> <i>Leaves</i></p> |
| <p style="text-align: center;">Milestone 2 January 2024</p> <p>I know the difference between school and home. I can identify something I have at school that I do not have at home. I can identify something I have at home that I do not have at school. I can talk about what I have seen on our visit to Southampton City that can not be seen at my school.</p> | <p><i>Different</i> <i>Same</i> <i>House</i> <i>Kitchen</i> <i>City</i> <i>Show</i> <i>Buildings</i></p> | <p><i>Similar</i> <i>Home</i> <i>Bedroom</i> <i>livingroom</i> <i>theater</i> <i>performing</i></p> |
| <p style="text-align: center;">Milestone 1 October 2023</p> <p>I know that there are different rooms in the school and I am able to talk about what I can do in each of the rooms.</p> | <p><i>Classroom</i> <i>Roleplay area</i> <i>Carpet area</i> <i>Corridor</i> <i>Playground</i></p> | <p><i>Hall</i> <i>Craft area</i> <i>Book corner</i> <i>Outside area</i> <i>garden</i></p> |

Create

I can use a range of tools and techniques to create.
I can make decorations and games for the end of year fete.

End of Year Goal

I can plan and create an item with a purpose using one or more joining methods and I can make a piece of art to be displayed.

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| <i>Joining</i> | <i>attaching</i> |
| <i>Presenting</i> | <i>purpose</i> |
| <i>Displayed</i> | <i>entering</i> |
| <i>Audience</i> | |

Milestone 3 May 2024

I can talk about what I am going to make and can choose the tools and methods I am going to use to make my creation. I can use more than one method to create a piece of art.

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| <i>needle</i> | <i>sewing</i> |
| <i>Tacking</i> | <i>pattern</i> |
| <i>Design</i> | <i>planning</i> |
| <i>Printing</i> | <i>molding</i> |
| <i>Chalks</i> | <i>pastels</i> |
| <i>Sketching</i> | <i>clay</i> |
| <i>Manakin</i> | <i>drilling</i> |
| <i>Hammering</i> | <i>planning</i> |
| <i>Water colours</i> | |

Milestone 2 January 2024

I can mix primary colours to make a colour of my choice and can use a range of joining and mark making techniques to create a piece of art or item and can talk about how I have made it.

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| <i>Present</i> | <i>Plan</i> |
| <i>Review</i> | <i>Materials</i> |
| <i>Different</i> | <i>Rollers</i> |
| <i>Stampers</i> | <i>Attaching</i> |
| <i>Primary colours</i> | <i>Colour mixing</i> |
| <i>Screwdriver</i> | <i>hammer</i> |
| <i>Nail</i> | <i>screw</i> |
| <i>Saw</i> | <i>vice</i> |
| <i>Thread</i> | <i>fabric</i> |
| <i>Needle</i> | <i>peg</i> |
| <i>Creating</i> | <i>security tag</i> |
| <i>Boiling</i> | <i>cooking</i> |
| <i>Kneading</i> | <i>folding</i> |
| <i>Proving</i> | <i>combining</i> |

Milestone 1 October 2023

I can use a range of methods to join two pieces of paper together, scissors to cut paper and card and make marks using tools of my choice with paint.

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|---------------------|----------------------|
| <i>Join</i> | <i>Together</i> |
| <i>Card</i> | <i>Paper</i> |
| <i>Fold</i> | <i>split pin</i> |
| <i>Staple</i> | <i>palm drill</i> |
| <i>Paint</i> | <i>Paintbrush</i> |
| <i>Sponge</i> | <i>Printing</i> |
| <i>Painting</i> | <i>Create</i> |
| <i>Picture</i> | <i>Artist</i> |
| <i>cut</i> | <i>Weaving</i> |
| <i>Ribbon</i> | <i>weaving frame</i> |
| <i>Threading</i> | <i>Scissors</i> |
| <i>Cooking</i> | <i>mixing</i> |
| <i>Weighing</i> | <i>baking</i> |
| <i>Powder paint</i> | <i>poster paint</i> |

Discover

I can use a range of methods to present my own story with others at our end of year celebration.

I can share my own story with the new reception children during the transition sessions.

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| <p style="text-align: center;">End of year goal</p> <p>I can create my own story to be shared with others, this can be drawn, written or performed. I can describe the setting and characters in my story.</p> | <p><i>Bar bar spotty sheep</i> <i>Twinkl twinkl chocolate bar</i> <i>There's a tiny caterpillar on a leaf</i> <i>Alternative version</i> <i>Different</i> <i>Unique</i></p> |
| <p style="text-align: center;">Milestone 3 May 2024</p> <p>I can retell a simple story in my play, including a beginning, middle and end. I can identify how an old story is similar or different to a new story. I can recite my own story for an adult to record and can perform it to others.</p> | <p>One, two buckle my shoe This old man Ten sausages Ten green bottles 5 little speckled frogs Once i caught a fish alive incy wincy spider Little Peter Rabbit Two little black birds I am the music man Tommy thumb Here is the church Past History Technology Modern Similar Different Perform Helicopter stories Stories retell</p> |
| <p style="text-align: center;">Milestone 2 January 2024</p> <p>I can recall some simple repetitive phrases in familiar stories. I can recite familiar nursery rhymes. I can predict what might come next in a story. I can identify how a story from another culture is similar to a story from my own culture.</p> | <p>Heads Shoulder, knees and toes, Row, row, row your boat I'm a little snowman -tune of tea pot Ring a ring of roses There was a princess long a go Here we go round the mulberry bush Repeat story Familiar predict Next guess Culture british</p> |
| <p style="text-align: center;">Milestone 1 October 2023</p> <p>I can listen to a story and can recall 2 events and can talk about what I like and do not like about it. I can join in with familiar nursery rhymes and songs.</p> | <p><i>Nursery rhyme</i> <i>twinkle, twinkl</i> <i>The wheels on the bus</i> <i>baa baa black sheep</i> <i>Frarajaca</i> <i>wind the bobbin up</i> <i>She'll be coming round the mountain</i> <i>First</i> <i>last</i> <i>Like</i> <i>dislike</i> <i>Character</i> <i>setting</i> <i>Sining</i> <i>middle</i> <i>Listen</i> <i>recall</i></p> |

Challenge

I show respect to others by listening to their ideas and opinions while working with them to overcome challenges in my play.

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| <p style="text-align: center;">End of year goal</p> <p>I can use my problem solving skills to complete a challenge and know that mistakes are an important part of learning.</p> | <p><i>Problem solving</i> <i>solve</i> <i>Resilience</i> <i>empowering</i></p> |
| <p style="text-align: center;">Milestone 3 May 2024</p> <p>I can set myself goals in my own play. I can have a go at a challenge as part of a team. I know how to manage risk during my play and can talk about this with an adult.</p> | <p><i>Collaboration</i> <i>goals</i> <i>Success</i> <i>risk</i> <i>Aspiration</i> <i>resistant</i> <i>Persevere</i> <i>risk management</i> <i>Mistakes</i></p> |
| <p style="text-align: center;">Milestone 2 January 2024</p> <p>I can have a go at new activities within the Forest School sessions. I can ask for help when I make a mistake to stop me from becoming upset and ask for help when I find something challenging.</p> | <p><i>Mistake</i> <i>help</i> <i>Upset</i> <i>positive</i> <i>Challenging</i> <i>support</i> <i>New</i> <i>forest school</i> <i>Fire lighting</i> <i>safety</i> <i>Whittling</i> <i>team work</i> <i>Safety equipment</i> <i>Burn</i> <i>cook</i> <i>Risk assessment</i></p> |
| <p style="text-align: center;">Milestone 1 October 2023</p> <p>I can have a go at new activities or play with new equipment with adult support. I can ask for help when I face a challenge.</p> | <p><i>Have a go</i> <i>challenge</i> <i>Activities</i> <i>play</i> <i>Equipment</i> <i>resources</i> <i>Help</i> <i>together</i> <i>Overcome</i></p> |