

# Spring Term in 5/6

## English

In reading, we are using 'The house with chicken legs' and comparing the mysterious atmosphere with other myths and legends.

In our writing journeys, we are going to be looking at a range of myths from Ancient Greece and designing our own mythical creature to feature in a myth written by us!

As well as this we will be writing our own persuasive travel leaflet persuading them to go to Ancient Greece.

We are reading...  
The house with  
Chicken Legs

What makes  
us civilised?

## Maths

In our maths this term, we will be continuing to develop our calculation strategies in multiplication and division, then applying all of our calculation skills across the maths curriculum. We will be furthering our understanding of fractions and decimals as part of number and how these are relevant in our everyday lives. We will explore measurements, including area, perimeter and conversion between units of measure.

## Key concepts:

Chronology  
Significance  
Impact

## Science

In Science, for the first half term, we will be studying Circulation and the heart. The children will be identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood. They will consider the impact of diet, exercise, drugs and lifestyle on the way their bodies function. During the second half term, the children will be comparing the life cycles of an amphibian, mammal, insect and bird. They will learn how living things are classified into broad groups according to common characteristics, based on similarities and differences.

## History

This half term we are learning about the ancient civilisations: Greek, Shang, Sumer and Egyptian. Together, we will compare and contrast their achievements. Every week, we will recap a timeline to ensure we can place the civilisations in chronological order. After half term, we will study Ancient Greece in depth. We will look at the impact the Greeks have on us today and what we have learned from them. To finish, we will be interviewing an Ancient Greek using the popular book 'Interview with Cleopatra' by Andy Seed as our guide.

## Religious Education

In our RE learning journey this term we will be considering the concept of Peace, explaining its significance and value within Islam and applying our understanding to peace within our own lives. Following this, we will be focusing on the concept of resurrection. Our focus will be on the question "Easter: What happened next?" and the different ideas we and others have about resurrection.

## Music

For music this term we will be exploring musical notations, pitch, structure and composing our own melodic scale.

## PSHE

The learning focuses in PSHE this term will be Keeping Safe where we will learn about how we can look after ourselves and others. As well as this, we'll focus on Rights and Respect, thinking about what this is in different situations such as home, school and the wider community.

## Little extras

Our PE days this term are Wednesday and Thursday.

Ask your children about the chronology of the Ancient Civilisations!

## PE

During PE this term the children will be focusing upon the cognitive cog, which involves the children identifying their strengths and areas for personal improvement and developing their critique of their own and other's performance.