

Spring Term in 3 / 4

English

For our first English journey this term we are learning to write a narrative based on the film Early Man. We will be learning and applying many writing skills with a focus upon choice of sentence structures and adverbials..

In our second English journey we will be creating a non-chronological report about the stone age.

We are reading...
The Legend of Podkin One-Ear



How are we influenced by the past?

Maths

During maths this term, we will be exploring multiplication and division and will be applying this further in fractions and decimals. Children will learn to recognise and use factor pairs, commutativity and will develop upon their knowledge from last year. Throughout the maths topic we will particularly focus on reasoning and explaining how we have found the answer.

Key concepts:

Society
Diversity
Impact
Significance

Science

As scientists this term we will be exploring states of matter, how they react in different temperatures and how to categories different states of matter. In these lessons we will investigate and explore numerous key scientific principles through practical investigations.. After learning about states of matter, our attention will turn to animals including humans. Focusing on the use of teeth and how nutrients move through the body and a food chain.



Religious Education

In our RE learning journey this term we will be learning about rocks as symbols and Passover. During the first half term we will be learning about how rocks are used as symbols across multiple religions. The second half term will focus on the concept of Passover within Judaism.

HISTORY

In History this term we will be exploring the Stone age and Roman Britain. To begin the term we will be learning about Stone age life and how it developed over the time period. After half term we will then begin to learn about Roman Britain. All of our learning will be hung on our key question of "How are we influenced by the past?".

Music

For music this term we will be exploring musical notations, timbre and composing our own rhythmic patterns.

PSHE

The learning focus in PSHE this term will be keeping safe and rights and respect. The children will discuss a range of scenarios, evaluating how to deal with them in the best way.

Retrieval

Throughout this term the children will be continually retrieving information and skills learnt in Art, Computing and Geography. The children will begin to understand the importance of retrieval in our learning and how it can be beneficial to our long term memory.

PE

During PE this term the children will be focusing upon the cognitive and creative cogs, which involve the children recognising their successes and responding to activities in different ways. This will be developed through practising our ball skills and our sending and receiving of objects.