## AutumnTerm in 3/4

English

been inspired by The

Barnabus Project.

We will be learning

and applying many writing skills with a

adjectives and noun

English journey we

will be interviewing

focus upon

phrases.

In our second

our created characters.

For our first English
journey this year
we are learning to
write informatively
about a hybrid animal
that the children
have created. These
animals will have

Maths

To begin the year, in maths we will be exploring number and place value. Children will learn to recognise, represent, compare and order increasingly challenging numbers and will develop upon their knowledge from last year. Throught the maths topic we will particularly focus on reasoning and explaining how we have found the answer.

Science

As scientists this term we will be exploring what sound is, how it travels and how we come to hear that sound. In these lessons we will investigate and explore numerous key scientific principles through practical investigations.

After learning about sound, our attention will turn to electricity. What is it? Why do we need it? And how does it travel?

Have we lost our imagination?

Key concepts:

Creativity
Expression
Interpretation



In our RE learning journey this term we will be learning about Myths and Imagery within different religions. During the first half term we will be reading and discussing a range of myths from a range of religions. The second half term will focus on the concept of angels within Christianity.

In Art this term we will be exploring still life, working with shape and colour as well as telling stories through making. To begin the term we will be creating our own 3D hybrid pet and will be exploring how other artists are inspired by other art forms. Throughout this term the children will be applying a range of knowledge and skills.

For music this term we will be looking at the song Let your spirit fly and will be exploring R&B music.

## **PSHE**

The learning focus in MHE this term will be relationships and valuing differences. The children will discuss a range of scenarios, evaluating how to deal with them in the best way.

## Computing

For our computing learning we will be learning how to safely use search engines as well as create our own animations through programming and stop-frame. To start the year we will be focusing on E-safety and the SMART rules. We will also be using the software scratch for the children to develop knowledge on how to use this programme.

## PE

During PE this term the children will be focusing upon the personal cog, which involves the children challenging themselves and persevering. This will develop through practising coordination and static balance.