

History EYFS

History EYFS

<u>Development Matters</u>	<u>Birth to Five</u>	<u>How this is achieved in EYFS</u>	<u>History KS1</u>
<p><u>Reception:</u></p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories including figures from the past. 	<p><u>Reception:</u></p> <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines • Talks about past and present events in their own life and in the lives of family members 	<ul style="list-style-type: none"> • Discussing our families, recounting fun family experiences in our past. • Thinking about changes in our life as we grow and get older. • Look at our school rounds and the history/changes within our school. • Exploring school's grounds and observing seasonal changes over time. • Explore festivals and family traditions from different cultures inc: Christmas, bonfire night, Halloween, Diwali, Harvest Festival, Remembrance Day and Christingle. • Recounting the extinction of the dinosaurs using non-fiction texts. • Exploring schools' grounds and observing seasonal changes in the winter/spring. • Explore, compare and contrast toys past and present • Share favourite toys and listen to parents/grandparent's childhood experiences of favourite toys. • Recount experiences of Christmas and toys received 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally

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ELG 14:

People, Culture and Communities

- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.
- Know some similarities and differences between families, different religious and cultural communities, cultures and traditions.

- Watch and compare children's television: Muffin the Mule, Rainbow and programmes seen by children today
- Exploring family traditions of Shrove Tuesday
- Explore the festival and family traditions of Chinese New Year
- Explore and compare castle homes to our modern homes
- Explore festivals and family traditions from different cultures inc: Easter, Holi and Ramadan
- Compare modes of travel on the sea.

ELG 13

Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

- Recount and share family experiences of holidays abroad
- Recount and share family experiences of holidays in the UK
- Through interactions talking about what they did yesterday, last week, last year.
- Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's - throughout the year.

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	<ul style="list-style-type: none">• Learning about the family traditions of children in class from different cultural backgrounds.• Learning Feedback times - talking about learning from the previous day / week.	
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