

# Summer Term in 5/6

## English

In reading, we are using 'The Wolf Wilder' which will help us with our writing journeys later in the term. In our writing journeys, we are going to be looking at Shackleton's journey and writing from the point of view of a crew member. We will also explore 'The Wolves of Currumpaw' to gain an understanding of the power of visual literacy and will write from the point of view of Lobo - one of the characters. Additionally we will use our varied reading around wolves to discuss whether wolves should be reintroduced to the wild.

We are reading  
**The Wolf Wilder** by  
**Katherine Rundell**

Who would  
live in a  
place like  
this?

## Maths

In our maths this term, we will explore the properties of shape and measurements, including area, perimeter and volume, and look at the conversion between different units of measure. We will also revisit statistics, explore ratio and algebra and consolidate our prior learning.

## Science

This half term we are learning about how the human body grows, changes and develops throughout our life cycle. After half term, we will be working scientifically by applying our skills as scientists to our new horticultural curriculum. We will be working in the school garden to plant, grow and nurture crops.

## Key concepts:

### Physical geography:

Describe and understand the key features of types of settlement and land use.

### Field work skills:

Map work including digital and computer mapping.



## Geography

This half term we will study settlements and land use in volatile areas: volcanic regions, mountainous areas and earthquake zones. We will consider why people might choose to live in these areas and decide which of these locations we would choose to create a settlement, justifying our decisions. After half term, we will focussing on sustainability and how we impact the world around us. We will also be tracking the rainfall and temperature of a ski resort and comparing with other locations around the world as part of a whole school research project.

## Religious Education

In our RE learning journey this term we will be considering the concept of Love through Sikhism. We will be learning about the founders of the Sikhi faith tradition and Sewa which means 'service'. After half term, we will study the concept of Ritual in Islam looking at Wudu Wudu and Eid al Fitr and Eid al Adha.

## Music

This term we are fortunate to have another listen to me unit delivered by a Hampshire music expert. This time, we will be learning the clarinet and we look forward to welcoming you to our concert.

## PSHE

The learning focuses in PSHE this term will be following the units 'Being my best' and 'Growing and Changing'.

## Little extras

Our PE days this term are Wednesday and Thursday.

Dates coming soon for our end of year performance.

Ask your children about why people choose to live in danger zones!

## PE

During PE this term the children will be focusing upon the Physical and Health and Fitness cogs, developing their ability to combine skills, making actions and movements flow together and understand basic fitness components and be able to monitor their own activity.