

The Federation of Burley and Sopley Primary Schools

Remote Education information – January 2021

The Remote curriculum – what will be taught to pupils at home?

We will endeavour to:

- Teach the same curriculum remotely as we do in school in order to continue pupils' learning through our well sequenced curriculum
- Give access to remote education that makes the use of high quality online and offline resources and teaching videos linked to and aligned with the schools current curriculum
- Provide frequent, clear explanations of content of remote learning
- Ensure consistency of online tools to be used across the schools in order to allow for regular interaction, assessment and feedback across the school

The circumstances of the school, pupils and staff at the time will however, always affect and reflect remote education that is offered. We will endeavour to provide the best that we can within the context that we are working at the time.

How will my child be taught remotely?

Across the Federation, we will use a combination of approaches to teach pupils remotely as listed below. Remote teaching approaches may include any or all of the following:

- use of live sessions as a whole class or in groups with the teacher using Googlemeet in Google Classroom (to be introduced week beginning 18th January 2021)
- use of recorded teaching (e.g. Oak National Academy lessons, video / audio recording made by teachers)
- printed paper packs produced by teachers eg worksheets
- use of commercially available websites, supporting the teaching of specific subjects or areas, including video clips or sequences
- use of Times Tables Rockstars for children in Year 1 to 6
- use of mymaths
- use of Oxford Owl online reading

Accessing remote education

How will my child access any online remote education you are providing?

Our remote education will be delivered through the use of Google Classroom, our online platform. This is downloadable as an APP and can be accessed through phones as well as laptops / other digital devices.

Information about how to use and log in to Google Classroom can be found on the school website.

We recognise that technology may be limited within households, therefore all tasks can be done on paper and photos of the pupil's work can be uploaded and sent to teachers via google classroom.

Packs will be made available for all children with supporting resources which can be collected from school.

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

Expectations will vary dependent on the pupils' age, stage of development or special educational needs, for example, where this would place significant demands on parents' help or support. However, in line with government guidance for primary schools, we expect that any remote education (including remote teaching and independent work) would take pupils broadly, a minimum of 3 hours, on average a day.

We will set assignments so that pupils have meaningful work each day to complete in a number of different subjects.

We do however recognise that younger pupils, those in Year R and 1, and some pupils with SEND may not be able to access remote education without adult support or for the same time as older children and so where this is the case, activities and expectations set will reflect this.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils are expected to engage with and take part in remote learning and parents are expected to ensure the set up of simple routines to support pupils in completion of remote learning activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In school, we will have systems for checking, whether pupils are engaging with their work, and will inform parents immediately where engagement is a concern.

How will you assess my child's work and progress?

We will gauge how well pupils are progressing through the curriculum in remote learning activities using questions and other suitable tasks, by providing whole class or individual feedback in Google Classroom.

We will provide feedback, using digitally facilitated feedback comments in Google Classroom or whole-class feedback where appropriate.

We will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and Mrs Bleakley our SENDCo will work with parents and carers to support those pupils.

