

**Meet The
Teacher
Year 3 & 4
Hedgehogs
class**

Miss Symonds



What does it look like?


Exploring/investigating

A love for reading

Exciting learning opportunities

High expectations

Challenge risk-taking environment



A day in
Hedgehogs
class...



Our project based curriculum

Do you see what I see?



- Art and Computing
- History, Geography and DT retrieval

Are we all connected?



- History
- Geography, DT, Art and Computing retrieval

Should we protect our forest?



- Geography
- History, DT, Art and Computing retrieval

Spelling and Phonics

- Spelling will be taught frequently.
- Those that require additional phonics support will also follow a rapid catch-up programme that will provide targeted phonics practise
- We have begun a new spellings challenge where the children must complete different levels. By the end of the year children should be at level Level 6 (year 3) and Level 7 (year 4) by the end of the school year.





Maths and Times Tables

- Each morning the children will come into the classroom to fluent in 5 questions that allow them to apply known skills.
- CPA approach
- Daily arithmetic
- It is crucial that all year 4 children are fluent at answering questions surrounding the 2 to 12 times tables. Towards the end of the year they will be tested on these and this will support them with further learning and understanding across the mathematics curriculum.



Reading Strands (skills)

1. **Word reading** • What word is that? How do you read the contraction I'm?
2. **Engagement with a range of texts** • Have you done/seen that before? What do you think that word means?
3. **Literal understanding and retrieval** • Can you tell me what has happened? Can you find ...?
4. **Inferential understanding** • What do you think is going to happen next? How do you think they are feeling in that picture?
5. **Author's intent** • Can you find the words that rhyme? Are there any phrases that are predictable?

Examples of ARE work in Year 3- end of year expectation

My escape from Pompeii

It was early one morning and I was woken up by the busy tradesmen haggling in the courts of Pompeii. I also saw the gentle mountain Vesuvius looming in the distance.

One afternoon, while Livia was baking bread, I popped down to the theatre. They always sang the same song. It was called Rumble down Tumble down. Some times I would join in with the Politicians. After I played with my best friend Livia.

This handwriting is beautiful 😊 Great editing. Remember 'ed' for past tense.

Expectations

- *Handwriting
- *Spelling- applying phonic knowledge and CEW's
- *Punctuation
- *Use of expanded noun phrases
- *direct speech

Example of ARE work in Year 4- end of year expectation

A long time ago, there lived a powerful business man named Numitor. His company ruled the city. His wonderful brother Amulius coveted his position and sought to steal it from him. Amulius imprisoned Numitor, had his favourite daughter murdered (killed) and her two special boy sons thrown down the brown, high bridge.

The cute baby sons were washed ashore under the bridge and saved by a pack of kind wild dogs. The helpful dogs raised them and cared for them.

One day a lovely fisherman found the 2 children and took them to a nice home. He had always wanted 2 children so he would not be lonely and have fun. When it was time for dinner he named them Romulus and Remus and decided to teach the how to be strong, kind, caring men. (In Roman times, this meant teaching them to be strong, brave and handsome)

Expectations

- *Handwriting
- *Spelling- applying spelling rules
- *Punctuation
- *Use of expanded noun phrases
- *Fronted adverbials
- *direct speech

Final Messages...

Reading

Please read with your children and sign their reading record books.

These will be collected so that teachers can respond and keep track of the regularity.

Trips

Snacks



Spelling

Common exception words- spelling bee.

Tricky words



Maths

The children all have a login for numbots and times table rock stars. This is a really engaging fun way to learn number facts.