

| Year Group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------------------|---|--|--|---|--|--|
| EYFS Number | <p>Subitising within 3. Focus on counting skills. Explore how all numbers are made of 1s. Focus on composition of 3 and 4. Subitise objects and sounds. Comparison of sets - 'just by looking'. Use the language of comparison: more than and fewer than.</p> | <p>Focus on counting skills. Focus on the 'five-ness of 5' using one hand and the die pattern for 5. Comparison of sets - by matching. Use the language of comparison: more than, fewer than, an equal number. Explore the concept of 'whole' and 'part'. Focus on the composition of 3, 4 and 5. Practise object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20</p> | <p>Subitise within 5 focusing on die patterns. Match numerals to quantities within 5. Counting – focus on ordinality and the 'staircase' pattern. See that each number is one more than the previous number. Focus on 5. Focus on 6 and 7 as '5 and a bit'. Compare sets and use language of comparison: more than, fewer than, an equal number to. Make unequal sets equal.</p> | <p>Focus on the 'staircase' pattern and ordering numbers. Focus on ordering numbers to 8. Use language of less than. Focus on 7. Doubles – explore how some numbers can be made with 2 equal parts. Sorting numbers according to attributes - odd and even numbers.</p> | <p>Counting – larger sets and things that cannot be seen. Subitising – to 6, including in structured arrangements. Composition – '5 and a bit'. Composition - of 10. Comparison – linked to ordinality. Play track games</p> | <p>Subitise to 5. Introduce the Rekenrek. view and Assess Automatic recall of bonds to 5. Composition of numbers to 10. Comparison. Number patterns. Counting.</p> |
| Year 1 | Place value (within 10) | Addition and subtraction (within 10) geometry | Place value (within 20) Addition and subtraction (within 20) | Place value (within 50) Length and height Mass and volume | Multiplication and division Fractions Position and direction | Place value (within 100) Money Time Consolidation |

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| Year 2 | Place value Addition and subtraction | Addition and subtraction Shape | Money Multiplication and division | Length and height Mass, capacity and temperature | Fractions Time | Statistics Position and direction Consolidation |
| Year 3 /Year 4 | Place value Addition and subtraction | Multiplication and division A perimeter | Multiplication and division B Length and perimeter | Fractions Mass and capacity | Fractions B Money Time | Time Shape Statistics Position and direction |
| | | Area | | | Decimals | |
| Year 5/6 | Place value Addition and subtraction Multiplication and division | Multiplication and division Fractions Converting Units | Fractions Decimals and percentages | Perimeter and area volume Statistics | Shape Position and direction Decimals | Decimals Negative numbers Converting units Volume |
| | | | Ratio Algebra | | Consolidation | Consolidation Problem solving |

