

THE FEDERATION OF BURLEY AND SOPLEY PRIMARY SCHOOLS



EYFS Policy

Date of issue	Autumn 1 2024	Date to be revised	Autumn 1 2025
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Names of relevant post holders

Post	Holder	Post	Holder
Headteacher	Nanette Allies	DSL	Nanette Allies
Deputy DSL	Claire Bleakley Lesley Lillis		

Revision log (last 5 changes)

Date	Version No	Brief details of change
09/10/2024	1	EYFS policy updated in line with local school

At the Federation of Burley and Sopley Primary Schools we are dedicated to providing every child in the Early Years Foundation Stage with the most incredible start to their education. We have the child at the centre of everything we do and believe that our amazing learning environment paired with our bespoke ‘Aspirational’ curriculum allows every child to learn new knowledge and skills preparing them for their Key Stage One adventures and the wider world.

“Play is the work of the child.”

Maria Montessori

Our belief is that children learn best through play; exploring, being active and creative with the adults in their class joining them as play partners. Through high levels of prolonged interaction and play the adults are able to challenge and support the children to do more, remember more and know more. Our adults have an exceptional knowledge of

all of the children within the setting which enables them to make all learning experiences meaningful and engaging, and as a result, all children make excellent progress. The adults also have a strong understanding of child development allowing them to make rapid interventions ensuring that all learning opportunities are purposeful and high quality.

“Play is the highest expression of human development in childhood for it alone is the free expression of what is in a child’s soul.”

Frederick Froebel

We know that every child is unique and this is reflected through our curriculum, provision and pedagogy. Our continually evolving provision reflects the needs and interests of the children in each cohort enabling them to do more, remember more and know more. All seven areas of learning within the Early Years Foundation Stage are supported throughout the provision.

“Children learn as they play. More importantly, in play, children learn how to learn.”

O. Fred Donaldson

We believe that by learning through play every child will succeed, as learning becomes fun and personalised. Play is one of the most powerful tools to support learning and we know that our children succeed by learning through play. Our children are able to engage in all seven areas of the Early Years Foundation Stage in both our indoor and outdoor environment.

“Know your children, know your families”

Penny Tassoni MBE

We know that for each child to succeed in the Early Years Foundation Stage it is vital that we build strong relationships with all stakeholders starting during the transition period. We offer an extensive parent workshop programme and invite stakeholders into school to learn more about how their child learns and how they can support them too. In addition to this, stakeholders are invited into school every half term to see their child’s learning environment and look at the learning that has been taking place on our Aspirations Wall and in our class Learning Book. At the end of the EYFS stakeholders are once again invited to celebrate their child’s success at our end of aspiration showcase. Parents contribute to their children’s record of achievement by recording any wow moments from home, these then come into school and are celebrated in class and displayed throughout the year.

The Federation of Burley and Sopley Primary School approach to learning...

Intent

We want our children to be

- Curious - children are curious about their environment and the world around them.
- Resilient - keep persevering in the face of challenge.
- Independent - children become independent learners and follow their own lines of enquiry.

Implementation

We will do this by ensuring ...

- Children access a range of high quality, irresistible learning opportunities and resources to nurture an inquisitive mind.
- Children will be taught to recognise their own feelings and the feelings of others. Empathy is modelled by listening attentively and responding thoughtfully.
- Children will be given opportunities and time to solve problems and think critically both independently and with others.

Impact

We will have made a difference when ...

- Children ask and answer questions about their world and express their thoughts and feelings of new experiences.
- Children develop positive relationships with adults and peers.
- Children take risks with their learning and demonstrate perseverance when faced with difficulties.
- Children can access the learning environment, transferring skills in a range of contexts and making links within their learning.