

**The Federation of Burley and Sopley
Early Years Foundation Stage Progression of Skills for Writing**

What the children should know and be able to do by the end of Reception.

Composition	Spelling	Punctuation	Grammar
<ul style="list-style-type: none"> ● I can talk about my ideas before I write. ● I can orally rehearse my sentence before writing it. ● I can write a sequence of captions or sentences. ● I can read back what I have written to others. 	<ul style="list-style-type: none"> ● I can spell words using Phase 2 sounds ● I can spell words using Phase 3 words. ● I can spell Phase 2 and 3 tricky words. ● I can spell words including multiple digraphs. 	<ul style="list-style-type: none"> ● I know that finger spaces should be used between words. ● I can use finger spaces in my writing. 	<ul style="list-style-type: none"> ● I can orally rehearse a sentence before having a go at writing it down.

Handwriting
<ul style="list-style-type: none"> ● I can use a trigrip to hold my pencil when writing. ● I can form most Phase 2 sounds correctly. ● I can form the capital letter at the start of my name correctly. ● I can start my letters at the correct place.

What the children should know and be able to do at the end of each half term.

<p>Autumn 1</p> <ul style="list-style-type: none"> ● I can hold my pencils using a palm grip or using a tri grip with support. ● I can copy all of the Phase 2 sounds that I have learnt in Phonics. ● I can write my name. ● I can make marks in my play and then give meaning to my marks. 	<p>Autumn 2</p> <ul style="list-style-type: none"> ● I can hold a pencil between my fingers and my thumb, no longer using a palm grip. ● I can write some phase 2 sounds without copying. ● I can tell people what my marks mean. ● I can write some initial sounds for words. 	<p>Spring 1</p> <ul style="list-style-type: none"> ● I can represent some words with recognisable letters ● I can write the initial sounds of Phase 2 words correctly. ● I can use marks and pictures to represent meaning and talk about it. ● I can hold a sentence and attempt to write it after rehearsing it using Phase 2 and some Phase 3 sounds. ● I am starting to leave gaps between my words.
<p>Spring 2</p> <ul style="list-style-type: none"> ● I can write some simple cvc words in my play. ● I can write labels and captions using the correct sounds. ● I can attempt to write a simple sentence in my play. ● I can segment the sounds in a word using my fingers to sound it out. ● I can form all of the Phase 2 sounds the correct way round. 	<p>Summer 1</p> <ul style="list-style-type: none"> ● I can write all of the Phase 2 sounds and most of the Phase 3 sounds. ● I can write words including the Phase 3 sounds. ● I can write all of the Phase 2 tricky words. ● I can orally rehearse a simple sentence before writing it. ● I can write simple sentences and read them back myself. ● I can edit my own writing. ● I can form all of the Phase 2 sounds the correct way round. 	<p>Summer 2</p> <ul style="list-style-type: none"> ● I can write words with all of the phase 2 and 3 sounds I have learnt. ● I can use and spell correctly some phase 4 words in my writing. ● I can write most phase 2 and 3 tricky words ● I can write simple sentences using the sounds and words that I know ● My sentence can be read by myself and others ● All of my words are phonetically plausible. ● Most of my letters are formed correctly and start in the correct place. ● I can use finger spaces between most words.