

## Vocabulary - Expressive Art and Design - Being Imaginative and Expressive

### Early Learning Goal - Being Imaginative and Expressive:

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Being Imaginative and Expressive	Vocabulary
<p><b>Nursery Rhymes, Poems, Songs and Stories</b>            New nursery rhymes linking to the children’s interests and next times are taught and repeated throughout a half term. New songs are sung to familiar nursery rhymes towards the end of the summer term.            Poetry taught every half term linking to the seasonal changes.</p>	<p>Rhymes Poems Songs Stories Sing Listen Hear Join in            Act out Perform Instrument Culture Music Move Dance            Pop Jazz Classical, Climb wave little Crawl skip big            Dance piano scratch Walk type Sing whistle</p>
<p><b>Moving in time to music</b>            Children engage in dance and moving in time to music during Real PE lessons.            Children will have access to the bluetooth speaker to listen to music in their play.</p>	
<p><b>Making Music</b>            Performance area with real musical instruments.            Children use instruments during class music time.</p>	
<p><b>Exposure to Music</b>            Sparkyard seasonal songs used during signing assemblies. The children will have access to a range of music from different periods of time.</p>	

## Progression

Autumn term	Spring term	Summer term ELG
<p><u>Children will:</u></p> <ul style="list-style-type: none"> <li>● Know some words to some nursery rhymes and songs</li> <li>● Know some stories well and can join in with the main parts of the story</li> <li>● Use loose parts to make music and follow a beat or song Identify a bird, duck, cat, cow, dog, horse and other animals and can imitate the noises they make</li> <li>● Use senses to say what they can hear, smell, taste, see and feel Show some coordination when moving their bodies in different ways</li> </ul>	<p><u>Children will:</u></p> <ul style="list-style-type: none"> <li>● Know many nursery rhymes and songs off by heart</li> <li>● Know many stories and can join in with the main parts of the story Use loose parts and musical instruments to make music Identify animals and can talk about some of their features</li> <li>● Use senses to describe what they can hear, smell, taste, see and feel</li> <li>● Begin to move their body in different ways whilst listening to music or whilst singing a song/rhyme</li> </ul>	<p><u>Children will:</u></p> <ul style="list-style-type: none"> <li>● Know many nursery rhymes, songs, stories and poems</li> <li>● Perform songs, stories, rhymes and poems with or without props and others</li> <li>● Knows and change stories to make them their own.</li> <li>● Use loose parts and musical instruments to perform a song Identify some animals and can talk about their appearance and diet</li> <li>● Use full sentences to say that they can hear, smell, taste, see and feel Move their body in different ways in time with the music/words of a song/rhyme</li> </ul>