

Vocabulary - Expressive Art and Design - Creating with Materials

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experiment with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

<u>Creating with Materials</u>	<u>Vocabulary</u>
<p>Use a range of tools and materials playdough: cutlery, scissors, utensils powder paint station, play dough making, Home corner: cutlery, utensils Threading, jigsaws, arts and crafts Woodwork Mud, sand, slime, cornflour, clay: card making, book making, props, self and family portraits, Sewing and Baking</p>	<p>Cut/snip Paint Cutlery Scissors Utensils Thread Portrait Props Pull balance Mark making Drawing Line Space Circle Squiggle Trace Colour Shape Shape Pigment Rough Smooth Material Construct Decorate Hammer Made Designed Created Invented Joining Attaching Presenting Purpose Displayed Entering Audience Needle Sewing Tacking Pattern Design Planning Printing Molding Chalks Pastels Sketching Clay Mannequin Drilling Hammering Water Colours Adapt Present Plan Review Materials Different Security Tag Rollers Stampers Attaching Primary Colours Colour Mixing Screwdriver Hammer Nail Screw Saw Vice Thread Fabric Needle Peg Creating Cooking Boiling Kneading Folding Proving Combining Join Together Card Paper Fold Split Pin Staple Palm Drill Paint Paintbrush Sponge Printing Painting Create Picture Artist Cut Weaving Ribbon Weaving Frame Threading Scissors Cooking Mixing Weighing Baking Powder Paint Poster Paint</p>
<p>Drawing Mark making Arts and crafts Write dance: card making, book making, drawing club, props, self and family portraits</p>	
<p>Share creations and explain their process Children share what they have made using some key vocabulary. Children explain how they made it using some key vocabulary.</p>	
<p>Invent and adapt narratives Children create stories using small world, loose parts and/or making their own props.</p>	

Progression

Autumn term	Spring term	Summer term ELG
<p><u>Children will:</u></p> <ul style="list-style-type: none"> • Use a range of methods to join two pieces of paper together, scissors to cut paper and card and make marks using tools of their choice with paint. • Begin collecting materials to be added to a creation of choice. • Begin to understand what happens when wet and dry ingredients are mixed together when making playdough. • Use small world figures to act out an everyday situation in my play. 	<p><u>Children will:</u></p> <ul style="list-style-type: none"> • Mix primary colours to make a colour of choice and use a range of joining and mark making techniques to create a piece of art or item and can talk about how it has been made • Retell familiar stories in their play using small world and role play. • Use a range of tools to manipulate and change malleable materials. Be able to follow a simple set of instructions to create their own mud kitchen recipe or gloop. 	<p><u>Children will:</u></p> <ul style="list-style-type: none"> • Talk about what they are going to make and can choose the tools and methods they are going to use to make their creation. They can use more than one method to create a piece of art. • Plan and create an item with a purpose using one or more joining methods and make a piece of art to be displayed. • Write and retell their own story to the parents at the end of the year.