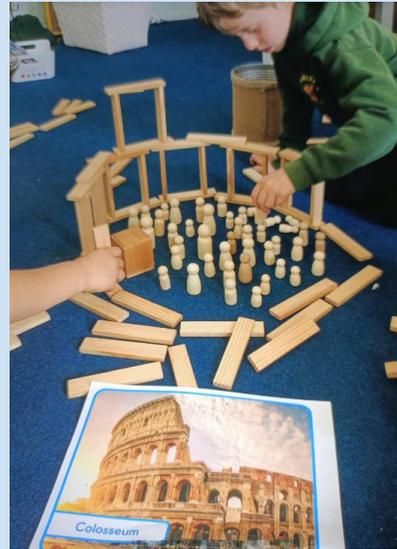




Meet the teacher (The Nest)
Year 2 Robins
Year R/1 Wagtails



How your children will learn in year 1...

Reading
Practice

Mastering
Number

Play Plan

Phonics

Family
time

Play

Creating

exploring

Discovering

Risk
taking

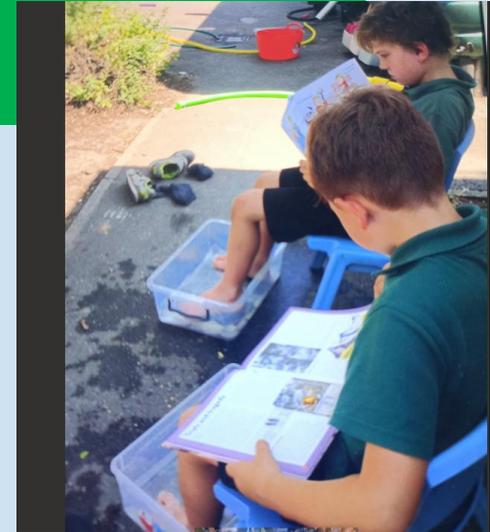
Writing
through play

A day in Robins class...

What does it look like?

Exploring/investigating
Outdoor learning

A love for reading
Curious learners



Exciting learning opportunities

Challenge



High expectations

Risk-taking environment



A day in Wagtails class...

- Our day starts at 8:40.
- Children will come into a morning task.
- Phonics will take place daily.
- Family time - new skills and knowledge will be taught through family time.
- Continuous Provision allows children to embed their learning & apply skills across the curriculum independently. Play links to National Curriculum.
- Tutor tables will be introduced as the year goes on.

A day in Robins class...

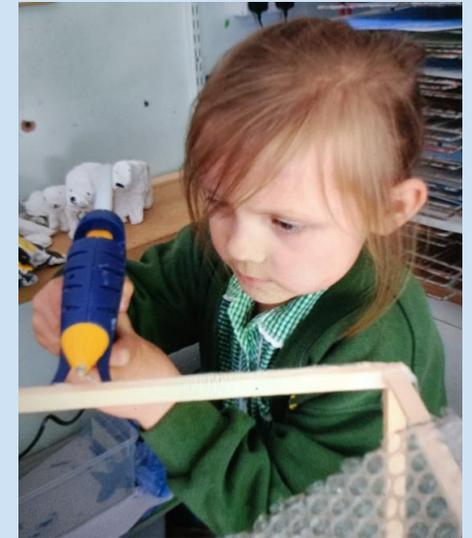


*Our day starts at 8:40.

*Our learning builds on day by day.

Continuous Provision allows children to embed their learning & apply skills across the curriculum independently. Play links to National Curriculum.

*Tutor tables allow instant feedback & directed learning - supporting & challenging in a small group setting.



Where Learning Is An Adventure

EARLY YEARS FOUNDATION STAGE

SUMMARY

Our EYFS beliefs have the child at the centre of each decision. As a Federation we feel that the best way for children to develop in the seven areas of learning and development is through play and exploration. Our aspirational classes have a rich provision to promote curiosity, develop critical thinking and provide a range of experiences. Our adults play alongside our children and we believe this holistic approach ensures our children are ready for the adventures of KS1.

KEY STAGE 1

SUMMARY

We believe continuous provision is important for our children to allow them to continue to develop the characteristics of effective learning through the KS1 curriculum. Research tells us the importance of play for the development of the whole child. This means our children are prepared and ready for the adventures of KS2.

KEY STAGE 2

SUMMARY

In KS2, we learn in depth. Our concept based approach allows time to question ourselves and each other and be motivated towards our continual adventure goals. Our learning toolkits ensure we are collaborative and evaluative. We retrieve continually to build on previous skills and knowledge.

OUR VISION

Our forest/rural surrounding encourages curiosity and wonder and therefore our curriculum is an adventure that allows our children to **EXPLORE** new things, **DISCOVER** more about themselves and the world around them and **CREATE** a toolkit of knowledge and skills that mean they are well equipped to face the next stage of their adventure. Our values run through everything we do and mean we face adventures with **HEART**.



EYFS



KS1



LKS2

UKS2



THE FEDERATION FIVE

THE EXPECTATIONS FOR THE ADVENTURE

1. When someone else is talking, we listen
2. When we want to share, we raise our hands
3. We keep equipment safe and use it for learning
4. We respect each other's learning space.



Phonics & Spelling

- Phonics is taught daily following our Little Wandle; Letters & Sounds programme & forms part of our spelling lessons.
- Phonics is the processes of reading and writing through segmenting and blending.
- We learn the phonemes (the sounds that are made) and the graphemes (the way the sounds are written).
- We have words which can be segmented and words which can not. These are known as Tricky words. We try and encourage children to recognise parts of the word they already know.
- Year 1 phonic screening- June 2026
- Little Wandle ebooks
- Phonics Screening Pass rate- shows success of the programme.



Phonics & Early Reading



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Phonics sessions 5x a week-
Revisit/Teach/Practise/Apply
Writing Application- Friday

Reading opportunities

- Each child will have 3x Reading practise sessions- using Collins big cat group sets [5 books per group]
- Sharing book sent home with children
- E-learning books for home learning set by class teacher.

Keep up sessions

Individual children are targeted for keep up with trained adults outside of phonics lessons.

Reading practise sessions follow:

- Fluency
- Prosody
- Comprehension

Children grouped by phase.

Assessment

Children are placement assessed every half term. This data is monitored by the phonics lead and gaps are identified by the class teacher for catch up/keep up sessions.

Catch up phonics

Children will receive a phonics session in the morning and afternoon to ensure gaps in learning are met.

Spelling

As phonics is embedded, we move onto spelling in Year 2

Children practise spelling homophones (words that sound the same but spelled differently) and polysyllabic words (words with more than 1 syllable).

There is constant assessment and recording of the children's spelling.



Children gain certificates as they move up the levels!

Reading Strands (skills)

1. **Word reading** • What word is that? How do you read the contraction I'm?
2. **Engagement with a range of texts** • Have you done/seen that before? What do you think that word means?
3. **Literal understanding and retrieval** • Can you tell me what has happened? Can you find ...?
4. **Inferential understanding** • What do you think is going to happen next? How do you think they are feeling in that picture?
5. **Author's intent** • Can you find the words that rhyme? Are there any phrases that are predictable?

We teach all of these skills through active reading sessions as well as Little Wandle sessions 3x a week- drama/role play/making connections with other books.

Handwriting

Letter-join 

The beginning of our handwriting journey- fine/gross motor activities 'funky fingers'.

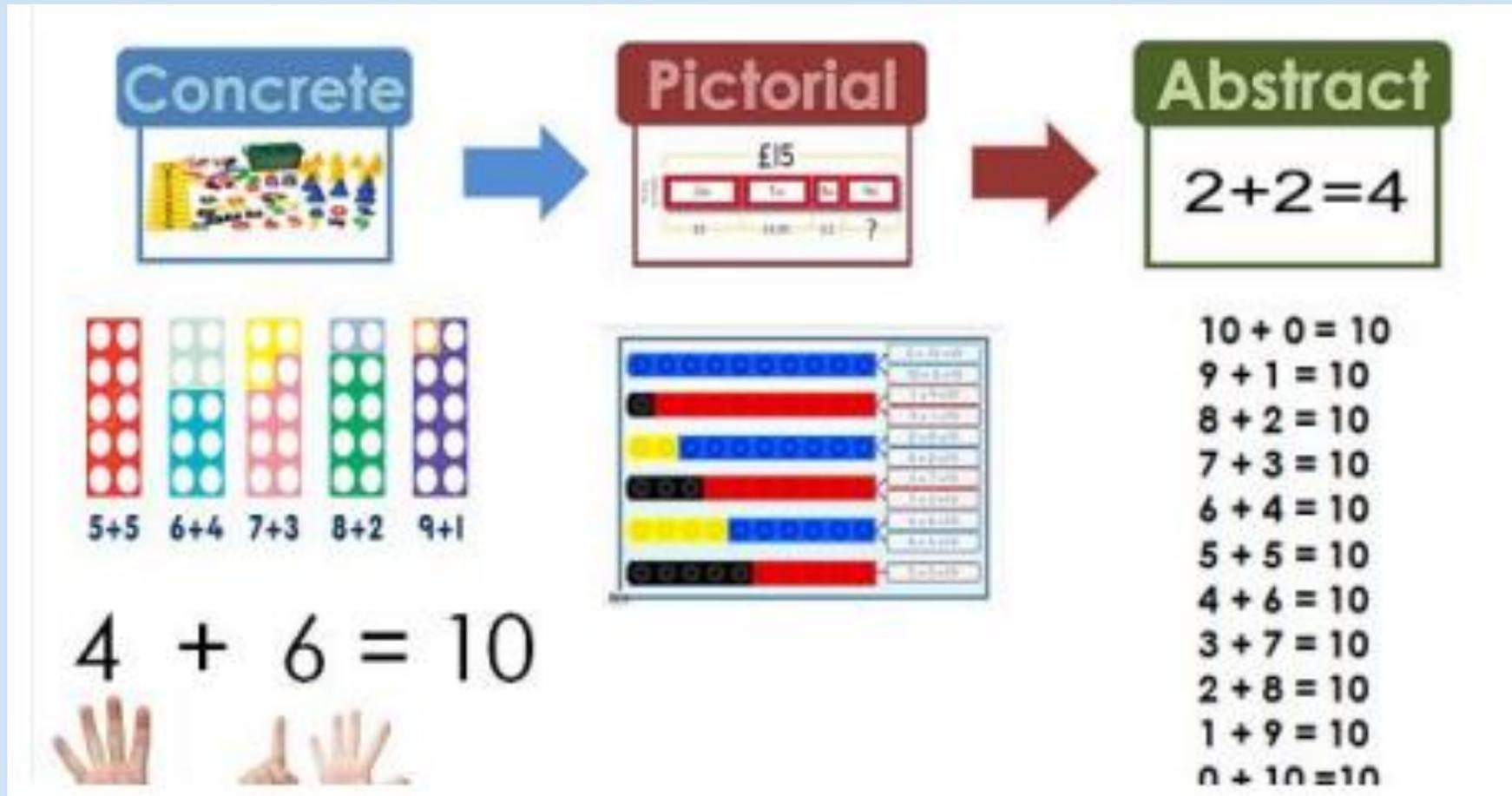
We unpick how letters are formed and teach pre-cursive leading into cursive.

We begin with hand warm up videos, make sure we are sitting correctly and then practice in our handwriting books.

To achieve expected standard in Year 2 there is an expectation of correct letter formation and size.

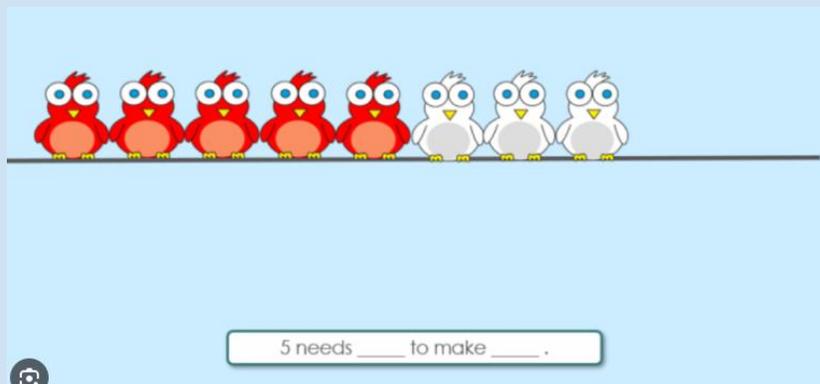
Maths

CPA approach



Mastering Number

- Mastering number sessions will take place daily.
- Children will learn to use the rekenrex
- Mastering number sessions for Yr, Y1 and Y2 in separate sessions.



Examples of ARE work in Year 1- END of year expectation

(7)
First we coloured the stick
Then we put on string.
After that we put on wood
Finally we put a feather on.
The string was pink and red
and purple. The stick
was black and red. The bead
was brown and black. The

Expectations

- *Handwriting
- *Spelling-
applying
phonic
knowledge.
- *Punctuation

Writing in Year 1

Writing will be done through play everyday.

New skills will be taught through family time.

Writing journeys will be taught through the tutor table.

Drawing club.

Example of ARE work in Year 2- end of year expectation

Yesterday we went to bishops Wood to look for mini-beastes. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira
It was very scary because it was like you were walking in the sky!
Then we had to guide our friends to a tree
After that we had a sicky position party
mine was disgusting. Finally it was lunch time!
After lunch we were pond dipping our group
found a nest. Last of all we sorted out animals. Finally it was home time.
The trip was great! my favorite part of the day was identifying the trees.

Expectations

- *Handwriting
- *Spelling
- *Grammar

Snack Bar



- Children will continue to develop their physical and social skills.
- Children will practice their maths skills during snack, for example;
 - You have 10p, items are 2p how many items can you buy?
 - Using a ruler, measure your bread stick.
 - Use an expanded noun phrase to describe your apple.

Children will learn new DT skills and knowledge through snack bar.

Please can you donate £10 a term or £30 to help fund our snack bar.



Final Messages...

Reading

Please read with your children and sign their reading record books.

Spelling

Common exception words- spelling bee.
Tricky words

Coming up..... Robins
Theatre visit
Visiting artists
Beaulieu Motor Musuem (Y2)



Coming up..... Wagtails
Theatre trip/company
Visit to Sopley
Beach visit

Maths

- The children all have a login for numbots
- Maths bags will come home in September - these need to stay in bags as they will be added to as the year progresses





Great learning opportunities in The Nest!

