

Meet The Teacher Badgers Mr Butcher



A day in Badgers...

What does it look like?

Resilience

Problem solving

A love for reading

High expectations

Togetherness

Exciting learning opportunities

Challenge

Risk-taking environment

A typical week ...



- > Daily maths, english and reading
- > Fluent in 5 (daily arithmetic)
- > Weekly science
- > Project based topic
- > Handwriting, times table practice, SPAG
- > PE twice a week

	Monday	Tuesday	Wednesday	Thursday	Friday										
8.40 - 9.00	Fluent in 5	Fluent in 5	Fluent in 5	Fluent in 5	Fluent in 5										
9.00 - 9.10	Daily Mile	Daily Mile	Singing assembly	Daily Mile	Daily Mile										
9.10 - 9.15	Drink/change shoes	Drink/change shoes		Drink/change shoes	Drink/change shoes										
9.15 - 9.30	Spelling		Spelling	Spelling	10 question test conditions and review										
	Teach practise	Practise	Apply Teach	Teach	Practise	Apply	Teach	Practise	Apply	Teach	Practise	Apply	Apply	Apply	Apply
9.30 - 10.30	Maths		Maths	Maths	Maths	Maths									
10.30 - 10.45	Break time														
10.45 - 11.00	Guided Reading (30 mins)		Guided Reading (30 mins)	Guided Reading (30 mins)	Guided Reading (30 mins)	Guided Reading (30 mins)									
11:00 - 12.00	English		English	English	English	English									
12.00 - 12.50	Lunch time														
12.50 - 13.00	ERIC / Finishing off time														
13.00 - 13.20	Whole School assembly		Class Assembly	PPA 13.00 - 14.00 Music		Key Stage Assembly	Celebration Assembly								
13.20 - 13.40.	Handwriting / Grammar/Times Tables		Handwriting / Grammar/Times Tables			Handwriting / Grammar/Times Tables	Handwriting / Grammar/Times Tables								
13.40 - 15.00	Art		Computing	14.00 - 15.00 PE		PE	Science								
15.00 - 15.15	Pack up / Newsround														

Badgers will be a classroom in which everyone shines

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Over the year pupils will be developing their:

Times table knowledge
(in preparation for Year 4 MTC)

Personal development
(though everyday interactions, classroom environment and my happy minds, pupils will develop skills such as confidence and self regulation

Social skills
In Badgers, oracy and togetherness are key in our learning.



Leadership skills

As upper key stage 2 pupils, Badgers will be entrusted to be role models and leaders.

knowledge for end of key stage assessments

Leadership

Year 6

Buddies

Leadership responsibility around school

- Play leaders
- sport leaders

House captains

Reading buddies



- School council

Residential- Mill on the Brue



Homework:



Spelling:

Statutory words. A set of weekly words to learn the spelling and meaning will be sent home with their homework book to be brought back into school on a Thursday.

Times tables:

Children have a TTRockstars login. Please practise as frequently as possible.

Reading:

As expected last year, children will have a reading diary to write in and have signed by an adult. Please read at least 3 times a week.

Later in the year, year 6 children will receive CGP revision books to help prepare them for SATs.

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Top Ten ways to learn a spelling

- Break it into sounds** eg CAT (with sound blocks)
- Break it into syllables** eg REMEMBER (with syllable blocks)
- Break it into root words and affixes** eg UN-LIKE-LY (with tree diagram)
- Use a mnemonic** eg NECESSARY (one collar, two sleeves - with shirt image)
- Use your knowledge of word roots** eg MUSIC, MUSICAL, MUSICIAN (with musical notes)
- Use word families** eg WOULD, SHOULD, COULD (with family photo)
- See words within words** eg a friend to the end, a rat in separate (with magnifying glass over SEPARATE)
- Use spelling rules** eg CRY, CRIES (with arrow pointing to rule)
- By sight - learn the shape of the word** eg Help (with word in a box)
- By movement - get used to writing the word with your finger, a pen, in the air.** eg write (with hand writing)

New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Spelling

Spelling Challenge - Level 8

Bronze				
accommodate	accompany	according	aggressive	ancient
appreciate	available	average	awkward	bargain
bruise	communicate	community	competition	controversy
criticise				
Silver				
curiosity	desperate	develop	embarrass	equip
equipped	equipment	exaggerate	excellent	existence
explanation	familiar	forty	harass	hindrance
identity				
Gold				
interfere	leisure	lightning	marvellous	muscle
necessary	neighbour	occupy	parliament	prejudice
privilege	programme	recognise	recommend	restaurant
sacrifice				

BRONZE Spelling Challenge - Level 8 I'm Ready... Test me!

SILVER Spelling Challenge - Level 8 I'm Ready... Test me!

GOLD Spelling Challenge - Level 8 I'm Ready... Test me!

Social media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13

-  Roblox
-  PopJam
-  FaceTime

13+

-  Twitter
-  Facebook and Messenger
-  Viber
-  WeChat
-  Monkey
-  Yubo
-  Dubsmash
-  Instagram
-  TikTok
-  Skype
-  Google Hangouts
-  Reddit
-  Snapchat
-  Pinterest

16+

-  WhatsApp
-  Telegram Messenger
-  Tumblr

17+

-  Line
-  Sarahah
-  Tellonym

Sourced from NSPCC website October 2019

Safe

The S is for Safe. This is all about keeping your personal information safe.

Meeting

This is about making friends online and thinking about meeting up with them. You should only ever meet an online friend with a parent or carer's permission and if they can come with you.

Accepting

When you receive an email or instant message with an attachment, you need to think about how safe it is to open it.

Reliable

Remember that people online are not always reliable. Anyone can say anything online.

Tell

If you're ever worried, uncomfortable or just have questions about something you've seen online, the number 1 rule is... TELL someone!

Do you spend too much time online?

Social media is constant - it can mean that children never 'leave the playground'.

Our topic based curriculum:

AUTUMN	SPRING	SUMMER
		

Autumn: Art/Computing

Spring: History

Summer: Geography/DT

Working towards a project while retrieving previous skills.

Coming up:

Next year our proposed projects are:

AUTUMN	SPRING	SUMMER
		
<p>How can we leave our mark?</p> <p>Influence, Identity, Responsibility</p>	<p>What makes us civilised?</p> <p>Society, Impact, Diversity, Significance</p>	<p>Does adversity always make you stronger?</p> <p>Change, Resilience, Migration</p>

In these projects we will be focusing on two key subjects to answer the big question. We will also apply knowledge and skills from previously taught projects so they are not forgotten!

SATs

In May, year 6 will undertake their Key Stage 2 SATs.

We present all the children with SATs style questions throughout the year and talk them through different question types so that when SATs week arrives, it will just seem like an extension of what they already do in class.

Year 6 children will already be familiar with these as they will have seen examples last year; year 5 will be introduced to them through our learning journeys.

SATs

There are 6 different papers:

- Punctuation and grammar
- Spelling
- Reading
- Arithmetic
- 2 x maths reasoning

Writing (other than SPaG) isn't assessed in a SATs paper. It is assessed through the work they produce independently in class and can be moderated by Hampshire County Council.

There will be a meeting for year 6 children and parents later in the year which will provide more information.

End of year writing expectations

Year 5

On Monday 20th June 2022

Can I ~~use~~ inform using research?

Poseidon

One of the most legendary of the 12 Great Olympians was Poseidon (god of the sea, earthquakes and horses.)

He was extremely well respected, as he was related to Zeus - King of all gods.

Appearance

Poseidon is often pictured with a trident, curly hair and curly beard, a mermaid tail underwater and human legs above water. He would look like a ^{regular} normal civilian ~~as~~ on the ground as he wears a tunic. He is sometimes shown in a chariot pulled by horses with fish tails.

Birth History

Poseidon had a horrible history with his father, Kronos. When he was young, Poseidon's father was ^{notorious} evil and swallowed Poseidon, Hades and their siblings except Zeus.

They escaped because Zeus grew old and forced Kronos to disgorge them. Poseidon had 8 children with ^{several} a wife.

~~of~~ ~~different~~ different women. Interestingly, his children ranged from sea monsters to horses.

Mythology

Since he is extremely well known, Poseidon is in a lot of myths (the most famous being the titans story.) In

Medusa, Poseidon is in a relationship with her ~~before~~ before she turned ^{repulsive} ugly from Athena's ~~curse~~ curse.

He also fell in love with Demeter and created the horse to impress her - this is why he the god of horses.

In another myth, he ~~also~~ defeated the Polybotes by ~~breaking~~ ^{breaking} breaking of a part of the island of Kos and ~~throwing~~ ^{hurling} it at the Polybotes.

Range of cohesive devices

Ensure your language choices are uplevelled. For example ugly → ^{reputable} repulsive. I've circled some examples ✓

End of year writing expectations

Year 6

Scorantula

According to research, Scorantulas are one of the deadliest insects on ~~our~~ ^{Earth} planet. Feared by all, any human wouldn't dare to enter its presence.

Amazing Appearance

Unsurprisingly, the Scorantula lives up to its name - its pinching claws can gauge ~~out~~ ^{through} flesh and inject its deadly venom. Its vibrant shell can mask its neon colors to ~~be~~ camouflage from all predators. This insect's hairy legs ~~can~~ ^{will} leave you with a stinging ~~allergic~~ ^{allergic} reaction just from one stroke.

Hospitable Habitat

With temperatures reaching 150°C , the desert plains of ~~the~~ Texas are nearly unbearable for anything to survive in. Scorantulas mainly ~~live~~ ^{seek residence} in 5ft ~~deep~~ holes, but are decreasing in population as

Diet

Scorantulas are incredibly dangerous creatures who use their poisonous hairs to infect their prey. Their diet mostly consists of small vertebrates such as: lizards and small snakes. Luckily, ~~for~~ humans are not included in this list, however, if you were to harm one, the Scorantula would not think twice about making you their next victim.

Fun Fact

Impressively, they catch their prey by ~~raising~~ ^{using} their ~~an~~ infra-red heat vision.