



The Vision of The Federation of Burley and Sopley Primary Schools

Together, we nurture a love of learning that celebrates the wonder of childhood and prepares every child for the future.

We develop environments that support learning, where creativity, critical thinking, and resilience flourish. Our schools promote empathy, celebrate diversity, encourage children to respect differences and take responsibility for themselves and their communities.

By embracing the wider world and fostering strong, collaborative relationships between our schools, we build a forward-thinking community with high expectations for all. We empower children to think independently, stay safe, and grow into confident, compassionate individuals ready to thrive in an ever-changing world.

Our Values



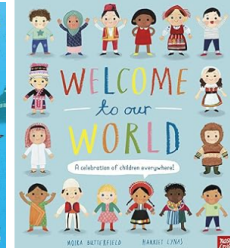
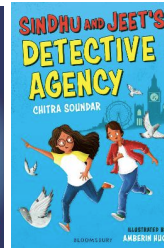
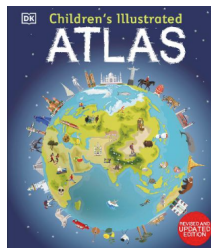
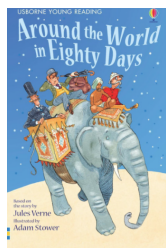
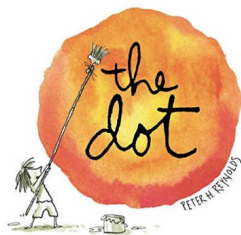
Exploration

“Being curious, thinking and looking to solve problems”.

Rules: We don't stop others from their learning journey, we take turns when talking, listening to others and sharing our ideas as well.

Exploration means creating an environment where curiosity is encouraged and every child feels safe to ask questions, try new ideas, and discover the world around them. For our youngest learners, this might look like hands-on play, experimenting with colours, shapes, and sounds, or investigating nature in the school garden. For older children, exploration can involve researching topics of interest, solving real-world problems, and working collaboratively on creative projects. Across all ages, it's about fostering a sense of wonder, interest, trial and error, talking and sharing ideas, agreeing and disagreeing and confidence to learn through discovery.

Stories that help us to understand Exploration include:



Resilience

“Knowing how to react, respond, recover and retry.”

Rules: We work hard on all we do and ask for help when we need it.

Resilience is about building skills and strategies to recognise how we react in different situations, building a bank of helpful responses, developing techniques to recover from challenges and being brave enough to give things another go. At our schools, we promote the narrative of ‘yet’ (I can’t do it...yet) and also support children in recognising uncomfortable feelings and understanding how these are normal for everyone. We teach about forgiveness and also about ‘moving forwards’ when times are challenging.

Stories that help us to understand Resilience include:



Responsibility

“Good for me, good for you, good for everyone”

Rules: We are responsible for looking after school property. We are responsible for saying please and thank you.

Being responsible involves thinking about ourselves and also thinking about how our actions can affect others. Taking responsibility is part of growing independence. This starts from hanging up our coat and being honest when things have gone wrong, to thinking about how we can make a positive difference in our school and beyond. All children in our school are supported with an understanding of growing responsibility, through being given achievable tasks to complete and also taking on roles within the school. Through this, we seek to build children who take pride in all aspects of their conduct, beyond just their learning.

Stories that help us to understand Responsibility include:



Compassion

Walking in someone else's shoes.

Rules: we keep each other safe and we use kind words.

Compassion is caring about someone else's feelings and trying our best to understand how others might be feeling, and offering to help that person.

We can show that we are kind and caring by doing acts of kindness for anyone, friends, family or even people we don't know. We show 'Random acts of kindness'. We donate to charities. We try to be kind to everyone even if we are not friends or we don't always get along. We try to put ourselves 'in others' shoes' and think about how they might be feeling. We talk to people about how they are feeling and we offer help to those who might need it.

Stories that help us to understand Compassion include:

