



Welcome to Year 1

Mrs Hodge and Mrs Thomas



A day in Rabbits class...

What does it look like?

Exploring/investigating
Outdoor learning

A love for reading
Curious learners

Exciting learning opportunities

High expectations

Challenge

Risk-taking environment



What a day looks like in Rabbits:

- We start at 8:40.
- Our learning builds on day by day.

Continuous Provision allows children to embed their learning & apply skills across the curriculum independently. They will follow a 'play plan' for their continuous provision.

- Children will have an input on the carpet and then be called over to work at the tutor table with an adult.

Timetable

- Daily phonics - Little Wandle
- Daily guided reading - in groups and individually
- Daily maths - Mastering Number and topic learning
- Daily writing - using the drawing club





Exploration

Being curious, thinking
and looking to solve problems.

We don't stop others
from their learning journey.

We take turns when talking,
listening to others and
sharing our ideas as well.



The Federation of Burley and Sopley
Primary Schools
SCHOOL VALUES



Resilience

I know how to react,
respond, recover and retry.

We work hard on all we do.

We ask for help when we need it.



Responsibility

Good for me, good for you,
good for everyone.

We are responsible for looking
after school property.

We are responsible for saying
please and thank you.



Compassion

Walking in someone
else's shoes.

We keep each other safe.

We use kind words.



Reading

End of year expectation:

60-70 words per minute

Finished phase 5 and moved onto fluency books.

Writing

Year 1

I	once	they
the	one	me
a	ask	she
do	school	be
to	says	he
no	push	we
go	full	your
of	pull	you
said	house	friend
put	our	so
are	love	by
is	come	my
his	were	here
has	there	some
today	where	was

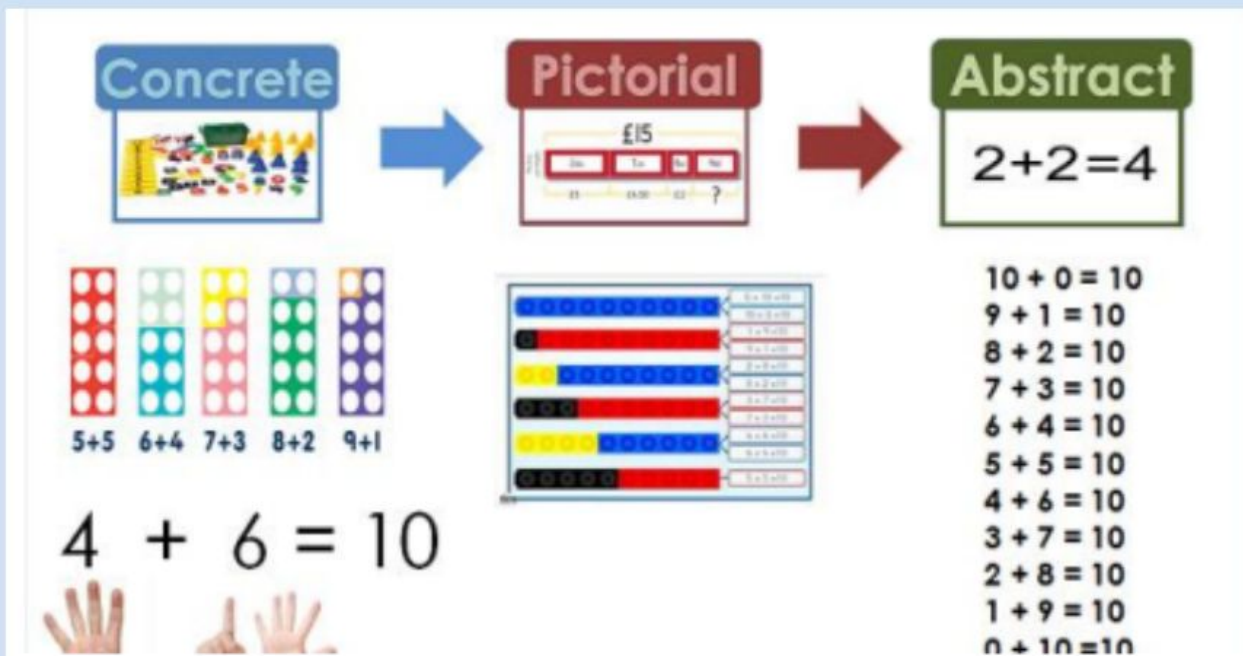
Writing

~~I am~~ I am six years old
and I love sport.
I like to play
football and I am a fast
runner. I scored three
goals and I felt happy.

Termly Progression / Journey			Year 1
Autumn	Spring	Summer	End of Year Pen Portrait
Transcription: Handwriting – shape and space Phonetically plausible spelling Spell some common exception words	Transcription: Handwriting – shape, space and size Phonetically plausible spelling and known common exception words	Transcription: Handwriting – shape, space, size and sitting Apply known phonics and known common exception words Spell words with taught suffixes (eg <i>-ing</i> , <i>-er</i> , <i>-est</i>)	Pupils can write simple sentences without support. Sentences are punctuated with capital letters and full stops. They are beginning to use the conjunction <i>and</i> to join words and clauses. They rehearse their ideas orally prior to writing, drawing on models from reading to help structure and develop their own. Pupils are aware of the need to add description to their writing and use simple noun phrases. They demonstrate correct letter formation and use their phonics knowledge to support spelling. They are increasingly confident, writing independently in a familiar range of forms, but still need support with extending and developing writing.
Sentence structure: Simple sentence beginning with noun or personal pronoun / Use CL and FS	Sentence structure: Simple sentence Joining words with <i>and</i> Use CL and FS	Sentence structure: Compound sentence – joining clauses using 'and' Punctuate sentences with CL, FS and ?	
Grammar: Past tense - <i>ed</i>	Grammar: Present tense – <i>ing</i> Simple noun phrase (adj + noun)	Grammar: Adding the prefix – <i>un</i> to verbs and adjectives	
Composition: Oral rehearsal Hold a sentence – write a sentence – check a sentence	Composition: Orally rehearse a sentence Check for accuracy – spelling and punctuation Add adjectives for detail	Composition: Simple noun phrases for detail Sequence sentences to form short narratives Read work back to check for transcription errors and meaning – who, does what, where / when	

Maths:

CPA approach



Rabbits 1 Autumn term 2026

RE

In RE we will be looking at the theme 'Belonging' and exploring Christianity.

COMPUTING

We will be focusing on technology around us, and photography.

PE

This term we will be following REAL PE and taking part in striking & fielding games and dance

MATHS

We will be learning about place value within 10 and addition and subtraction within 10.

DT

This term we will be making structures, including garages and cooking.

ART

We will be learning about spiral art and looking at Molly Haslund's work, we will also be doing some printing, using a variety of materials.

ENGLISH

We will be looking at a variety of text, focusing on writing sentences using full stops, capital letters and finger spaces.

SCIENCE

This term we will be learning about classifying animals, sorting and identifying materials and looking for signs of Autumn, and winter.



How can we
express
ourselves?

Please read
with your
children at least
3 times a week

