



*Meet the teachers
Year 2/3 Hedgehogs*

A day in Hedgehogs class...

What does it look like?

Exploring/investigating
Outdoor learning

A love for reading
Curious learners

Exciting learning opportunities

High expectations

Challenge

Risk-taking environment

A day in Hedgehogs class...

- Our day begins at 8:40 and the children will start off with different activities that they can choose from
- Our learning builds on day by day.
Continuous Provision allows children to embed their learning & apply skills across the curriculum independently. Play links to National Curriculum we call this Ted time.



Exploration

Being curious, thinking
and looking to solve problems.

We don't stop others
from their learning journey.

We take turns when talking,
listening to others and
sharing our ideas as well.



Resilience

I know how to react,
respond, recover and retry.

We work hard on all we do.

We ask for help when we need it.



Responsibility

Good for me, good for you,
good for everyone.

We are responsible for looking
after school property.

We are responsible for saying
please and thank you.



Compassion

Walking in someone
else's shoes.

We keep each other safe.

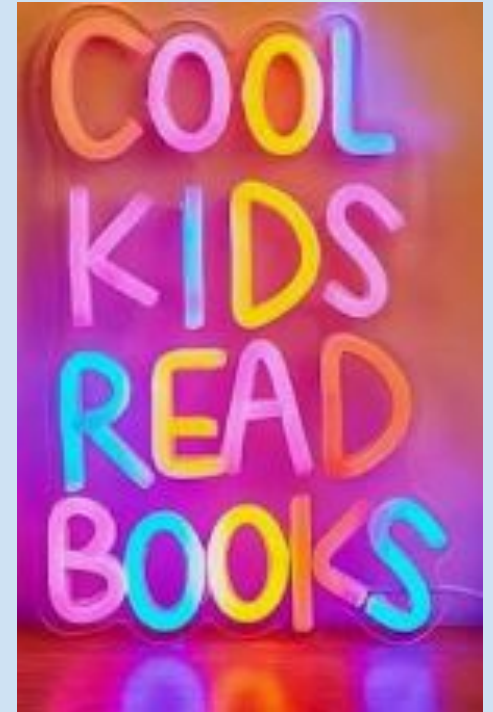
We use kind words.



The Federation of Burley and Sopley
Primary Schools
— SCHOOL VALUES —

Reading Strands (skills)

1. **Word reading** • What word is that? How do you read the contraction I'm?
2. **Engagement with a range of texts** • Have you done/seen that before? What do you think that word means?
3. **Literal understanding and retrieval** • Can you tell me what has happened? Can you find ...?
4. **Inferential understanding** • What do you think is going to happen next? How do you think they are feeling in that picture?
5. **Author's intent** • Can you find the words that rhyme? Are there any phrases that are predictable?



Handwriting

The logo for 'Letter-join' is written in a black, cursive-style font. To the right of the text is a small, green pencil icon with a white eraser and a black tip.

In Year 2, we unpick how letters are formed and teach pre-cursive leading into cursive.

We begin with hand warm up videos, make sure we are sitting correctly and then practice in our handwriting books.

To achieve expected standard in Year 2 there is an expectation of correct letter formation and size. In Year 3 they will progress from pre-cursive to cursive.

Spelling

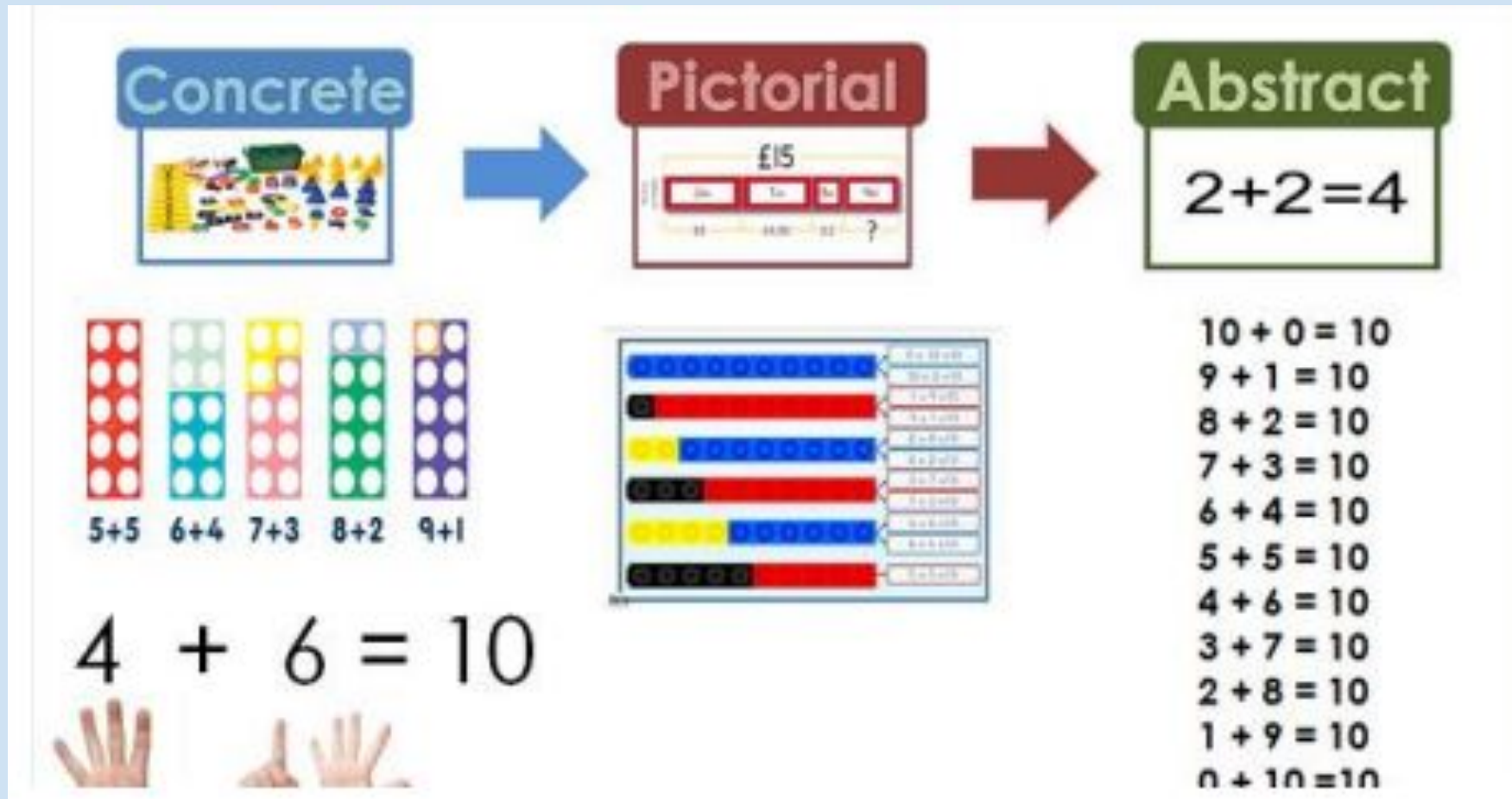
As phonics is embedded, we move onto spelling in Year 2 - Little Wandle & a Year 3 spelling programme.

Children practise spelling homophones (words that sound the same but spelled differently) and polysyllabic words (words with more than 1 syllable).

There is constant assessment and recording of the children's spelling.

Maths

CPA approach



Example of ARE work in Year 2- end of year expectation

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ^{snack} ~~snack~~. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to hide our friends to a tree. After that we had a sticky position party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a newt. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Expectations

- *Handwriting
- *Spelling
- *Grammar

Example of ARE work in Year 3- end of year expectation

Dear diary,
Today I had a scary and an exciting day.
Firstly I travelled to this lovely land on a wooden boat. At first I was uneasy and nervous after a while I was not ~~so~~ nervous. This land is in wonderful Denmark, whilst I am from Great land.

As I arrived I could hear birds singing terrible beast growling. When I heard Grendel growling I got goose-bumps all down my spine! I was astonished of how big of a growl it was.

As I started my adventure to find this beast, every step I took the growling got bigger and louder. As I went into the Great Hall there was ~~was~~ blood all over the floor. Like someone had been dragged and slaughtered.

Expectations

- *Handwriting
- *Spelling
- *Grammar

Project:



How do we express ourselves through stories, Art and Music?



Final Messages...

Reading

Please read with your children and sign their reading record books.

Year 2 - Reading Eggs

Year 3 - Century platform

Coming up.....

Art visit- sculptures

Roald Dahl day- dress up-

Monday 14th September

Study of Quentin Blake

Butser Farm- Vikings



Spelling

Common exception words test of Year 2 words to secure before Year 3.

Year 2 words will be sent home.

Huge focus on spelling this year!



Maths

The children all have a login for numbots and times table rock stars. This is a really engaging fun way to learn number facts.

Year 3- 2s, 3s, 5s, 10s recall times tables to start.