



Meet the teacher *Year 2/3 Robins*

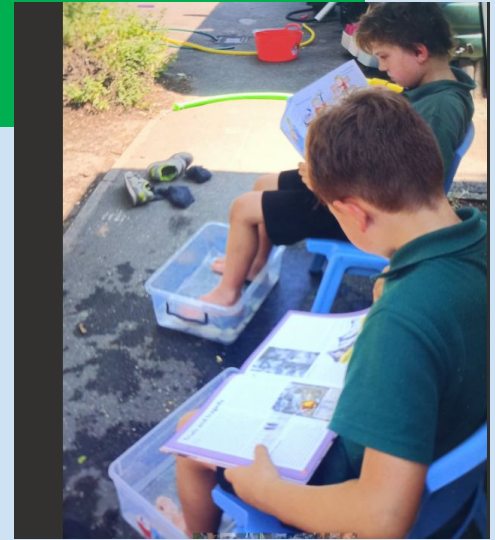


A day in Robins class...

What does it look like?

Exploring/investigating
Outdoor learning

A love for reading
Curious learners



Exciting learning opportunities

Challenge



High expectations

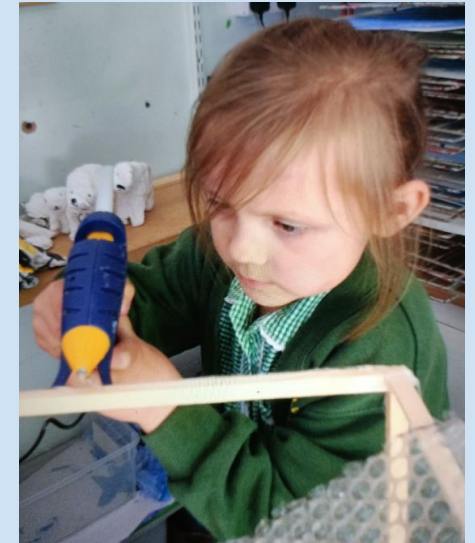
Risk-taking environment



A day in Robins class...



- *Our day starts at 8:40.
 - *Our learning builds on day by day.
- Continuous Provision allows children to embed their learning & apply skills across the curriculum independently. Play links to National Curriculum.
- *Tutor tables allow instant feedback & directed learning - supporting & challenging in a small group setting.





Exploration

Being curious, thinking
and looking to solve problems.

We don't stop others
from their learning journey.

We take turns when talking,
listening to others and
sharing our ideas as well.



Resilience

I know how to react,
respond, recover and retry.

We work hard on all we do.

We ask for help when we need it.



Responsibility

Good for me, good for you,
good for everyone.

We are responsible for looking
after school property.

We are responsible for saying
please and thank you.



Compassion

Walking in someone
else's shoes.

We keep each other safe.

We use kind words.



The Federation of Burley and Sopley
Primary Schools
— SCHOOL VALUES —

Spelling

As phonics is embedded, we move onto spelling in Year- Little Wandle & a Year 3 spelling programme.

Children practise spelling homophones (words that sound the same but spelled differently) and polysyllabic words (words with more than 1 syllable).

There is constant assessment and recording of the children's spelling.

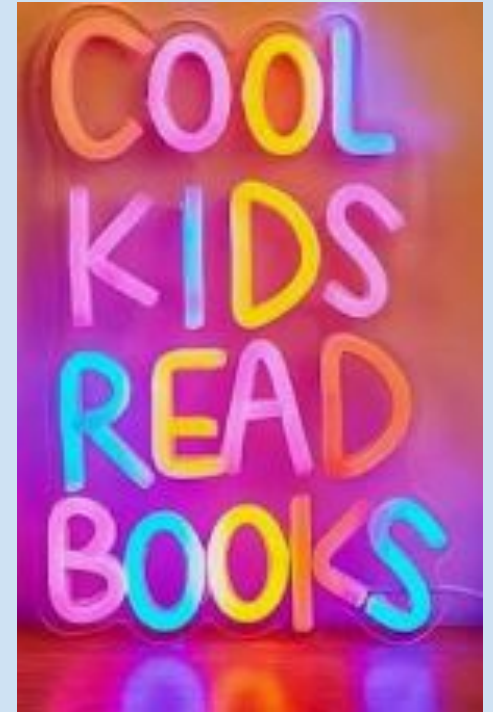


Children gain certificates as they move up the levels!

Reading Strands (skills)

1. **Word reading** • What word is that? How do you read the contraction I'm?
2. **Engagement with a range of texts** • Have you done/seen that before? What do you think that word means?
3. **Literal understanding and retrieval** • Can you tell me what has happened? Can you find ...?
4. **Inferential understanding** • What do you think is going to happen next? How do you think they are feeling in that picture?
5. **Author's intent** • Can you find the words that rhyme? Are there any phrases that are predictable?

We teach all of these skills through active reading sessions as well as Little Wandle sessions 3x a week- drama/role play/making connections with other books.



Handwriting

Letter-join 

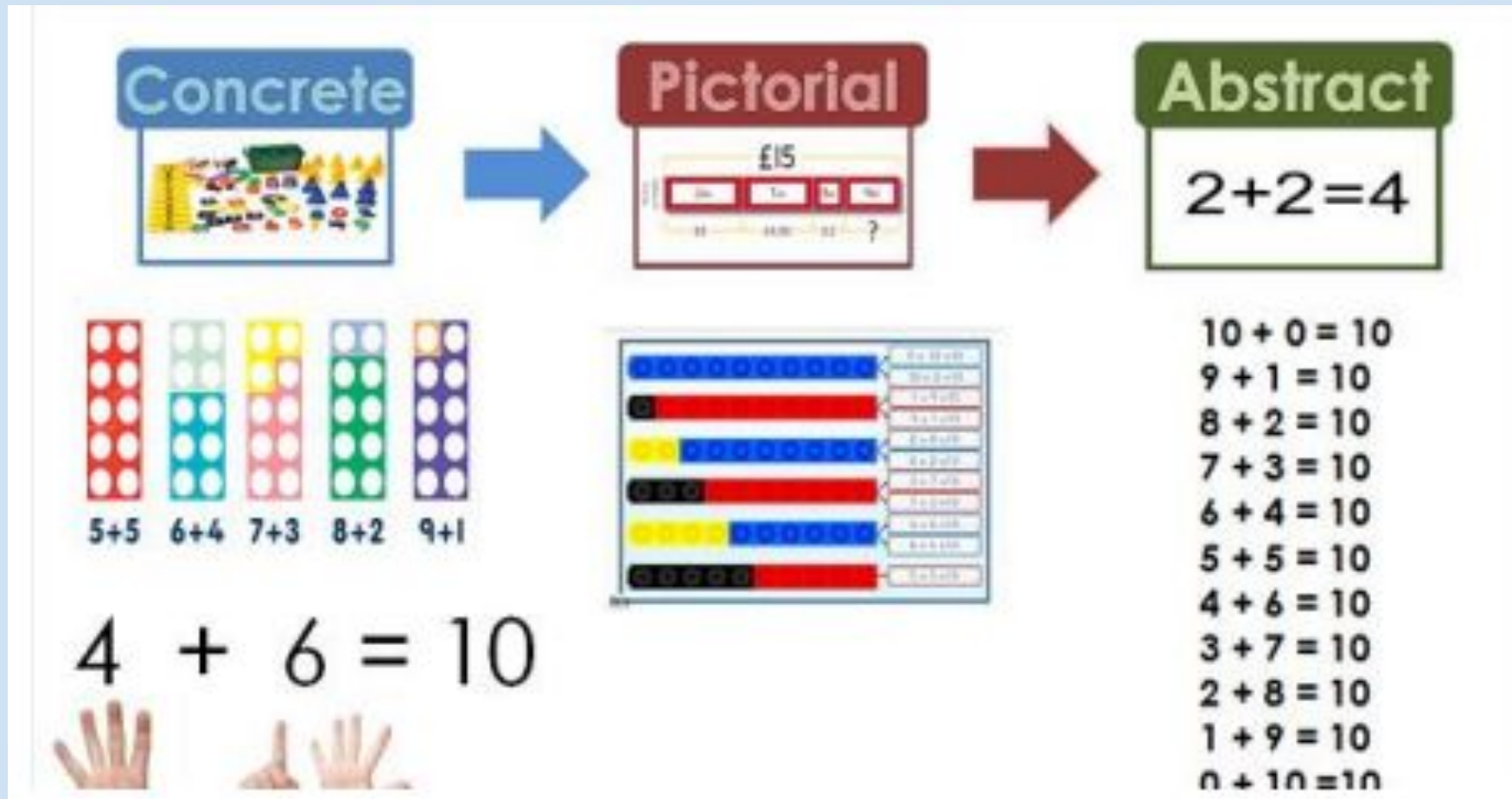
In Year 2, we unpick how letters are formed and teach pre-cursive leading into cursive.

We begin with hand warm up videos, make sure we are sitting correctly and then practice in our handwriting books.

To achieve expected standard in Year 2 there is an expectation of correct letter formation and size. In Year 3 they will progress from pre-cursive to cursive.

Maths

CPA approach



Example of ARE work in Year 2- end of year expectation

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sticky position party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a newt. Last of all we sorted out animals. Finally it was home time. The trip was great! my favorite part of the day was identifying the trees.

Expectations

- *Handwriting
- *Spelling
- *Grammar

Example of ARE work in Year 3- end of year expectation

Expectations

- *Handwriting
- *Spelling
- *Grammar

Project:



How do we express ourselves
through Music and Art?



Final Messages...

Reading

Please read with your children and sign their reading record books.

Coming up.....

Art visit- sculptures
Roald Dahl day- dress up-
Monday 14th September
Study of Quentin Blake
Butser Farm- Vikings

Spelling

Common exception words test of
Year 2 words to secure before Year
3.

Year 2 words will be sent home.
Huge focus on spelling this year!



Maths

The children all have a login for numbots and times table rock stars. This is a really engaging fun way to learn number facts.

Year 3- 2s, 3s, 5s, 10s recall times tables to start.



